

# RUTGERS

School of Dental Medicine

FALL 2018



**Continuing  
DENTAL  
Education**

FOR DENTISTS AND DENTAL TEAM MEMBERS

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Information for educational grants or support received after publication of this catalog will appear on our website or in future brochures.

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We are your source for continuing professional and allied dental education courses.

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## A Two-Day Event in Savannah, GA

### Prosthetic Strategies for the Esthetic Zone



**CARLOS MOGLIANESI, DMD**  
New Providence, NJ

Creating inconspicuous anterior restorations is still a great challenge for clinicians. In recent years, treatment modalities and restorative options have evolved. A multidisciplinary approach is paramount when treating an esthetically and functionally compromised dentition. The lecture will also address the challenges in restoring single teeth and multiple missing anterior teeth. A review of orthodontic pre-treatment options and prosthetic steps of smile design are incorporated in this program. The program also includes the influence of digital technology workflow in daily practice, all of which are tantamount to optimum patient treatment.

### Restorative Complications From Fractures to Failures and Everything in Between



**SUNDEEP R. RAWAL, DMD**  
Merritt Island, FL

This topic highlights complications that arise in restorative implant dentistry that can lead to repairs, remakes and implant failure. There are several factors in implant dentistry that can affect outcomes to therapies clinicians offer to patients. From biologic factors such as smoking to material selections based on prosthetic criteria, daily implant dentistry can be wrought with complications. We will cover these factors with a focus on common mistakes made and the need to utilize authentic components to avoid complications.

Please see our website: [cde.sdm.rutgers.edu](http://cde.sdm.rutgers.edu) for Course Objectives and more information.

### Hotel INDIGO Savannah Historic District

#### *Style with a Southern accent*

Like the Spanish-moss-draped city herself, Hotel Indigo® Savannah Historic District is the perfect mix of old and new. The building – known to locals as the “Grand Lady on the Bay” due to her sweeping size was once 19th century mega-merchant Simon Guckenheim’s dry goods storage house and shop, which was filled with everything the South made best, from tobacco to canned peaches. The 1940s and ‘50s brought a grocery store with the city’s first true coffeehouse. Now, the Grand Lady stands as a charming boutique hotel with modern style in a vibrant Ellis Square setting that reflects the essence of Savannah’s renowned historic district.

After a delicious breakfast or cocktail at the lobby bar, immerse yourself in the neighborhood’s rich culture at City Market, located right next door. Then embark on one of the many fascinating tours Savannah has to offer; at least five of the city’s iconic squares are located within roughly five blocks of Hotel Indigo’s front door. Learn about the city’s storied past before making your way down original cobblestone paths to famous River Street, where you can watch ships enter and exit the harbor while savoring Southern comfort food in restaurants that were once historic warehouses.

#### A Two-Day Event

**Dates:** Friday & Saturday,  
October 5 & 6, 2018

**Times:** 8:00 a.m. to 12 noon each day

**Tuition:** \$285 Dentists • \$205 Auxiliaries

**Credits:** 8 credit hours

**Code:** 19D0243

#### Room Reservations:

We have reserved a block of rooms at the **Hotel INDIGO**. The room rate is \$159 per night plus tax. Information on how to reserve your room will be sent with your registration confirmation materials and must be made by September 24, 2018.

#### Meeting Location:

The **Andaz Savannah Hotel**, just across from the street from the Hotel INDIGO.

*Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:*

**Nobel Biocare**

SEPTEMBER 2018

Rutgers School of Dental Medicine and  
The American Academy of Implant Dentistry



**Ten Friday to Sunday Modules:**  
Beginning Sept. 14, 2018 • Ending June 2, 2019  
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**TRAVEL PROGRAM**

Friday & Saturday, October 5 & 6, 2018  
at the Hotel INDIGO and Hotel Andaz,  
in the Historic Savannah District  
Savannah, Georgia

**Prosthetic Strategies &  
Restorative Complications**

*Guest Speakers:*  
CARLOS MOGLIANESI, DMD  
SUNDEEP R. RAWAL, DMD

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Watch our Website:  
**cde.sdm.rutgers.edu**

For information on upcoming courses  
 dedicated to the  
 continuing education needs of  
 Dental Hygienists and Assistants

You are also invited to join our  
 email notifications list.  
 Links are available throughout  
 our Website.

**CONTINUING DENTAL EDUCATION STAFF**

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 Christy Dure, *Supervising Program Assistant*  
 Corinne Swass-Fogarty, *Administrative Coordinator*  
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**HOW  
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 REACH  
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Rutgers School of Dental Medicine and The American Academy of Implant Dentistry



**Course Director:**

**JACK PIERMATTI, DMD, FACP, FAAID**

Assistant Clinical Professor, PG Prosthodontics  
Department of Restorative Dentistry  
Private Practice in Voorhees, NJ

**Co-Director:**

**SHANKAR IYER, DDS, MDS**

Clinical Assistant Professor  
Departments of Restorative Dentistry and Periodontics  
New York University, Department of Prosthodontics

**Dates:** Ten Friday to Sunday Modules  
Beginning September 14, 2018  
and ending June 2, 2019

**Time:** 8:00 a.m. to 5:00 p.m. each day

**Location:** Rutgers School of Dental Medicine

**Tuition:** For Dentists:  
\$15,500 – register by Aug. 15, 2018  
\$16,500 – register after Aug. 15, 2018  
\$5,000 initial deposit due on registration  
*Contact us regarding a payment plan.*

**Credits:** 300 participation credit hours

**Code:** 19D0240 LIMITED ENROLLMENT

This program has been designed to impart the understanding of diagnostic and treatment modalities necessary to properly treat patients who are candidates for dental implant therapy. The 300-hour interdisciplinary approach utilizes case-based learning methodology including lectures, demonstrations, interactive seminars, hands-on sessions, patient treatment, and relevant reviews of literature emphasizing evidence-based clinical approaches.

**Objectives:**

- Provide an intensive overview of state-of-the-art implant dentistry.
- Provide live surgical and prosthetic demonstrations on patients.
- Assess several Implant systems and their application.
- Preparation for the AAID Associate Fellow/ Fellow Membership Examinations.
- Preparation for the written portion of the AAID Associate Fellow Membership Examination.

**The MaxiCourse® Advantage**

- 300+ hours of comprehensive lectures, live surgeries, demonstrations and hands-on sessions.
- Hands-on patient treatment under direct supervision. (Bring your own patients.)
- In-depth review of surgical and prosthetic protocols.
- Non-commercial course covering a wide spectrum of implant types and systems.
- Course satisfies educational requirement for Associate Fellowship in AAID.



Additional Speaker & Course Information  
is available on our Website:  
[cde.sdm.rutgers.edu/maxicourse](http://cde.sdm.rutgers.edu/maxicourse)



## Anything But the Denture: Restorative Solutions for the Debilitated Dentition



**Guest Speaker:**

**M. NADER SHARIFI, DDS, MS**  
Chicago, Illinois

**DR. NADER SHARIFI** holds a certificate in prosthodontics and a master's degree in biomaterials from Northwestern University. He maintains a full-time private practice of adult general dentistry in Chicago.

Dr. Sharifi has been honored with Fellowship in the American College of Dentists and Membership in the American Academy of Restorative Dentistry – both in 2010 – as well as being honored in 2007 when Chicago Dental Society presented him with the Gordon Christenson Distinguished Lecturer Award.

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**LIMITED ENROLLMENT**

**Date:** Wednesday, September 19, 2018  
**Time:** 9:00 a.m. to 5:00 p.m.  
**Location:** The Pines Manor in Edison, NJ  
**Tuition:** \$495 for Dentists  
**Credits:** 7 participation credit hours  
**Code:** 19D0204

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This course is geared toward general practitioners, prosthodontists, implant surgeons and lab technicians.

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*Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:*

**Nobel Biocare**

Participant dentists and laboratory technicians will learn major options for treating the edentulous mandible. We will discuss alternatives to the complete denture with implant overdentures and fixed bridges. We will discuss many overdenture attachment options that are on the market. These will be broken down into simple categories to understand their similarities. We will create clear guidelines for selecting one overdenture attachment over another. Everyone will learn how many implants are necessary – and in what location for today's treatment and tomorrow's possibilities. Looking at numerous clinical cases, we will review pros and cons of different case designs.

Some overdentures require four implants, since many fixed bridges also require only four implants; this will be presented as a preferred alternative. The use of four implants and an immediate fixed bridge offers your patients an opportunity to avoid a denture altogether – a desirable treatment solution. This course is entirely based upon materials and techniques that can and should be implemented in clinical practice. Participants leave with increased confidence and a clear understanding of clinical treatment ideals, including:

- What complete denture techniques are most important for clinical success
- Clarify the difference between overdentures and patient removable bridges
- Location, location, location – planning implant position for overdentures
- Attachment options: is one better than another? Which ones – and when?
- Introducing the All-On-Four concept of fixed bridges
- Understanding the desirable option of an immediate fixed provisional
- Converting a failed dentition to an immediate fixed provisional

New  
South Jersey  
Location!

## PART 1: Creative Treatment Options in Crown and Bridge: A Hands-On Course



### Guest Speaker:

**ROBERT A. LOWE, DDS, FAGD, FICD, FADI, FACD, FIADFE**

Diplomate, American Board of Aesthetic Dentistry

**DR. ROBERT A. LOWE** received his DDS degree, magna cum laude, Loyola University in 1982, has maintained a full time practice for 30 years, and is a world recognized teacher and clinician. He taught for 10 years at Loyola University School of Dentistry.

In 2004, Dr. Lowe received the Gordon Christensen Outstanding Lecturer Award, and in 2005 received Diplomate status on the American Board of Aesthetic Dentistry. He has authored numerous scientific articles and has contributed to dental textbooks. He is a consultant for a number of dental manufacturers and a member and clinical evaluator for the Catapult Group. *Dentistry Today* consistently names Dr. Lowe to the "Top 100 Clinicians in Dentistry."

### LIMITED ENROLLMENT

<b>Date:</b>	Friday, September 21, 2018
<b>Time:</b>	9:00 a.m. to 5:00 p.m.
<b>Location:</b>	Double Tree Suites • Mt. Laurel, NJ
<b>Tuition:</b>	\$455 for Dentists
<b>Credits:</b>	7 participation credit hours
<b>Code:</b>	19D0201

For many years, patients with esthetic and functional problems due to tooth malposition have had few treatment options. Orthodontics is first option to correct tooth malposition, however not all patients are willing to follow through due to time it takes to complete treatment. In a certain percentage of these cases, orthognathic surgery is also suggested to correct maxillary and mandibular jaw position prior to orthodontic therapy. Often, the patient is still faced with prospect of restorative dentistry when these therapies are completed, to gain a full esthetic and functional correction.

You will learn creative treatment options that can be offered as an alternative to conventional "by-the-book" therapies. A review of sound crown and bridge fundamentals will enable you to "think outside the box" so that these complex treatment plans suddenly become possible!

### You will learn:

- Treatment options for complex restorative and aesthetic cases. Do you have a "Plan B"? Can you think "outside the box" as to possible solutions, or are you only a "textbook" treatment planner?
- Laboratory Communication: Is the lab getting what they need to do their best work? Digital Impressions: Are they any better than conventional materials?
- Creative clinical solutions for restorative problems that save you chair time, the patient money, and achieve an excellent postoperative result.
- No Prep Veneers: Manufacturer "hype" or realistic clinical option? How new dental materials can make this a more realistic approach for some cases.
- Instant Orthodontics: Viable treatment option or "quick fix" cop out revisited – prosthetic tooth repositioning for aesthetics and function limitations and long-term results.
- Instant Orthognathic Surgery: Prosthetic alternatives when the patient decides not to have orthognathic surgery and/or braces.

### Participation Portion:

- Dr. Lowe will present interesting clinical cases and show procedural steps on how he completed each case. We will discuss possible alternative solutions as applicable.
- You are encouraged to bring a case to discuss and treatment plan. We will discuss potential treatment plans for as many cases as time permits. Following is the information needed to properly present the case:
  - Study Models – mounted on a semi adjustable articulator, if possible.
  - Diagnostic photos – AACD views. Retracted full mouth view from front and both sides. Occlusal views of maxillary and mandibular arches. Full smile view.
  - Full Mouth Series Radiographs including vertical bite wings.
  - Medical/dental history as it pertains to the case.

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Kettenbach • GC America • DMG  
Bisco • Clinician's Choice**

## PART 2: Creating Functional and Aesthetic Provisional Restorations A Hands-on Course

**New  
South Jersey  
Location!**

### Guest Speaker:

**ROBERT A. LOWE, DDS,**  
FAGD, FICD, FADI, FACD, FIADFE

Dental restorations, provisional or definitive, that are created by direct chairside fabrication, should have the same anatomic and aesthetic quality as those created by the dental laboratory. In this course, the salient points of natural tooth anatomy will be reviewed along with step-by-step fabrication techniques to allow the dentist and/or expanded function dental auxiliary to immediately increase aesthetic and anatomic quality of the provisional restorations.

Provisional restorations serve as an “anatomic (functional) and aesthetic blueprint” to the laboratory that have been patient approved and tested in the “best articulator in the world”... the one between the patient’s ears! A well-fitted provisional restoration is essential for quality tissue management and capturing a “perfect” master impression. Learn how to make provisional restorations look life-like and increase the quality of service you and your dental laboratory provide to your patients!

### LIMITED ENROLLMENT

**Date:** Friday, March 8, 2019  
**Time:** 9:00 a.m. to 5:00 p.m.  
**Location:** Double Tree Suites • Mt. Laurel, NJ  
**Tuition:** \$455 for Dentists  
**Credits:** 7 participation credit hours  
**Code:** 19D0202A

### Attend both Part 1 and Part 2

**Dates:** Two Fridays:  
September 21, 2018 and March 8, 2019  
**Tuition:** \$835 for Dentists  
**Credits:** 14 participation credit hours  
**Code:** 19D0202B

### Topics of Discussion:

- Review of Anterior and Posterior Tooth Morphology.
- Exquisite Provisional Restorations
  - New technologies in crown and bridge provisional materials and luting agents.
  - Learn to carve proper anatomic form for anterior and posterior full coverage provisional restorations.
  - Learn how provisional restoration is the “functional and aesthetic prototype” to guide the laboratory in fabrication of the definitive restoration.
  - Techniques to create and place provisional restorations for porcelain veneers.
  - Provisional restorations for partial coverage inlay and onlay restorations.
- Role of the provisional restoration in tissue management for master impressions.

### You will learn:

- How to create provisional restorations that are anatomic and functional precursors of the definitive restorations.
- The role of the provisional in tissue management and how to make a “perfect” master impression.
- Through case review, restoration selection, provisional fabrication, master impression, making and delivery, techniques that will make their indirect dentistry more fun and predictable.

### Hands-on Component:

Creating full coverage provisional restorations with proper morphology and contour.

## Tooth Bleaching: Bridging the Past to Future Trends



## Occlusal Disease, Examination, Adjustment and Splint Fabrication

How current is your knowledge of bleaching products, appropriate concentrations, and technique variations? What is the proper examination for any bleaching procedure? Which technique is safest, cost-effective and efficacious? Explore tray bleaching, in-office bleaching, and OTC bleaching based on published research and clinical experience, especially for children and older adults. Treatment for discolorations such as brown and white spots, single dark teeth, as well as nicotine stains and tetracycline-stained teeth will be discussed.

### The participant will:

- Discover bleaching examination components.
- Understand hydrogen and carbamide peroxide differences.
- Identify differences between tray, in-office and OTC products and techniques.
- Discuss treatment options for brown & white discolorations, plus nicotine stains. Review treatment of tetracycline-stained teeth and long-term safety.
- Learn indications for different bleaching techniques and research support for each.



### Guest Speaker:

**VAN B. HAYWOOD, DMD**  
Augusta, Georgia

**DR. VAN B. HAYWOOD** is Professor in the Department of Restorative Sciences, Dental College of Georgia at Augusta University. In 1989, he co-authored the first publication on Nightguard vital bleaching (at-home tray bleaching) with Dr. Harald Heymann, and in 1997 co-authored the first article on extended treatment (six-months) of tetracycline-stained teeth using this tray technique. He has completed further research and over 145 publications on tray bleaching technique and topic of bleaching and esthetics, including first papers on treating bleaching sensitivity with potassium nitrate, direct thermoplastic tray fabrication, bleaching primary teeth, and caries control with bleaching materials.

Occlusal disease is one of three main challenges to maintaining a healthy dentition, in addition to caries and periodontal disease. Recognizing signs of occlusal trauma on teeth and restorations allows the dentist to initiate treatment to minimize effects and avoid restoration failures. The occlusal examination includes an evaluation of dynamic and static components of the mouth, as well as function of the joint. Treatment can consist of an occlusal adjustment of teeth, or a bruxism splint to protect both teeth and restorative care. Finally, the decision to use a semi-adjustable articulator, or a simple hinge is predicated on the occlusal and esthetic status of the patient.

### Objectives:

- Identify signs of occlusal disease on teeth and restorations, and determine appropriate treatment possibilities.
- Conduct a systematic occlusal examination of a patient to determine health or dysfunction of their masticatory system.
- Determine a predictable simple method for mounting casts and fabricating a maxillary occlusal bruxism splint.
- Determine how the knowledge from the clinic examination allows the selection of the proper articulation for restorative treatment.

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<b>Date:</b>	Friday, September 21, 2018
<b>Time:</b>	9:00 a.m. to 5:00 p.m.
<b>Location:</b>	Rutgers School of Dental Medicine
<b>Tuition:</b>	\$205 for Dentists \$165 for Auxiliaries/Residents
<b>Credits:</b>	7 credit hours
<b>Code:</b>	19D0203

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## Infection Control and Emerging Diseases Update

*Recommended for Doctors, Hygienists, Assistants and Staff*

### Infection Control Update and Top 10 OSHA Citations

Infection control and OSHA compliance is the responsibility of the entire dental team. Dental offices are required to implement and maintain all necessary infection control and safety systems as required by OSHA. This class provides valuable information on regulatory requirements and offers practical suggestions on how the dental team can work together to ensure a mutually safe work environment for employees and patients.

#### Objectives:

- Discuss roles of CDC guidelines and OSHA Regulations.
- Describe the role and regulatory authority of OSHA in dental healthcare settings.
- Understand OSHA Bloodborne Pathogen Standard.
- Describe new GHS compliance as required by OSHA.
- Discuss importance of a written office-specific infection control program.



#### Guest Speaker:

**MARIE T. FLUENT, DDS**  
Ann Arbor, MI

**DR. MARIE FLUENT** is a graduate of the University of Michigan, School of Dentistry. Her dental career of over 30 years includes roles of dental assistant, office manager, dentist (associate and practice owner), infection control coordinator, speaker, author, educator, clinical instructor and infection control consultant.

Dr. Fluent was recently an Educational Consultant for the Organization for Safety, Asepsis and Prevention where she led development and implementation of programs for OSAP's Boot Camp and Annual Conferences. She has written numerous peer reviewed articles on infection control in the dental setting, OSHA compliance and responsible antibiotic prescribing.

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<b>Date:</b>	Friday, September 28, 2018
<b>Time:</b>	9:00 a.m. to 5:00 p.m.
<b>Location:</b>	Rutgers School of Dental Medicine
<b>Tuition:</b>	\$195 for Dentists • \$155 for Aux./Residents
<b>Credits:</b>	7 credit hours
<b>Code:</b>	19D0207

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### Antibiotic Resistance and Emerging Diseases

Misuse and overuse of antibiotics have given rise to bacteria fully adapted to the antibiotics designed to kill them. This lecture describes how antibiotic resistance occurs and discusses the crucial need for a proper antibiotic stewardship program. Dentist's knowledge and behaviors regarding antibiotic use will be addressed; challenges faced and clinical tips for responsible antibiotic prescribing will be discussed. Examples of emerging diseases will be presented including viruses, antibiotic resistant and other bacteria.

#### Participants will be able to:

- Describe how antibiotic resistance occurs.
- List several important antibiotic resistance pathogens that pose current issues in healthcare settings.
- Summarize initial steps to improve antibiotic prescribing in dentistry.
- Define emerging diseases and list some examples.

### Dental Unit Waterline Update

#### Key Concepts:

- Biofilms form on the inside of untreated dental unit waterlines.
- Water exiting untreated dental units contain a large number of microorganisms.
- Microbial content of dental unit water can be maintained at a safe level.

This presentation will describe the nature and health implications of microbial biofilm formation in dental equipment and discuss current methods for remediation.

#### Participant will be able to:

- Describe how and why biofilms form in dental equipment.
- Describe potential health risks associated with dental waterline biofilms.
- Describe current approaches to control of dental waterline biofilms.
- Make evidence based choices in selection of dental equipment and products intended to improve quality of water used for dental treatment.

## Minimally Invasive Techniques for Soft and Hard Tissue Management



**Guest Speaker:**

**SANDA MOLDOVAN, DDS, MS, CNS**

Diplomate of the American Academy  
of Periodontology

**DR. SANDA MOLDOVAN** is a periodontist, nutritionist, author, and consultant on oral health, periodontics, dental implants, and integrative nutrition. She is a diplomate of the American Board of Periodontology. Practicing in Beverly Hills, CA and Manhattan, NY, with an emphasis on full arch immediate load prostheses.

She received her certificate in Periodontics and an MS in Oral Biology from the UCLA School of Dentistry and a Certificate in Nutrition from CBNS. She is an internationally recognized speaker who continues to inform the public and dentists about the advancements in dental implants and nutrition on different platforms, such as radio, TV and social media.

Dr. Moldovan has taught courses such Implants A to Z at the UCLA School of Dentistry since 2005. She is a faculty at Global Institute for Dental Education (gIDE), where she also performed live surgeries, as well as hands-on courses. She is an editor for the Inside Dentistry magazine and has written several articles on post-operative healing and dental implants.

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**Date:** Wednesday, October 10, 2018

**Time:** 9:00 a.m. to 5:00 p.m.

**Location:** The Pines Manor in Edison, NJ

**Tuition:** \$225 for Dentists  
\$165 for Auxiliaries/Residents

**Credits:** 7 credit hours

**Code:** 19D0208

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This interactive hands-on workshop is designed to simplify dental implant procedures to make it more comfortable for the patient, but also ensuring a long term solid foundation. We will discuss options to treat mild to moderate bone and soft deficiency around dental implants. Tips to help the practitioner recognize and diagnose the need for bone grafting and soft tissue grafting. The PEEK two-piece healing abutment.

**Topics to be covered:**

- Minimally invasive sinus lift procedure using the osteotome technique.
- Soft tissue augmentation to thicken the perio-implant gingiva using tunneling techniques.
- When to use Punch technique for implant placement and how to choose the correct healing abutment profile for the ideal restoration profile.

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The Rutgers School of Dental Medicine  
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**Nobel Biocare**

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for Course Information,  
to sign up for Email Reminders,  
and to Register online.

## What's New in Pediatric Dentistry for the General Practitioner The Cutting Edge



**Guest Speaker:**

**CARLA COHN, DMD**  
Winnipeg, Manitoba

**DR. CARLA COHN** graduated from the University of Manitoba in 1991. She then went on to complete a post-graduate internship in Children's Dentistry at Health Science Centre Children's Hospital. She is a part time clinical instructor in Paediatric Dentistry at the College of Dentistry University of Manitoba. Dr. Cohn's private practice, Kids Dental, is focused on prevention, the growth and development of a cavity free generation. She is also a partner and maintains surgical privileges at Western Surgery Centre, a private surgical clinic.

Dr. Cohn is Past President and a board member for the Manitoba Dental Association. She is a member of the American Academy of Paediatric Dentistry. She is a founding member of the Women's Dental Network in Winnipeg. She was invited into the Pierre Fauchard Academy in 2012, and has been named "Leader in Continuing Education and Dental Consulting" for multiple years. She has published several articles, and webinars and she enjoys lecturing on all aspects of children's dentistry for the general practitioner both nationally and internationally.

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<b>Date:</b>	Friday, October 26, 2018
<b>Time:</b>	9:00 a.m. to 5:00 p.m.
<b>Location:</b>	Rutgers School of Dental Medicine
<b>Tuition:</b>	\$205 for Dentists \$165 for Auxiliaries/Residents
<b>Credits:</b>	7 credit hours
<b>Code:</b>	19D0206

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This is the cutting edge of pediatric dentistry, and it is all geared towards the general practitioner and family practice.

Dentistry for kids just keeps getting better and better. Learn the newest and most innovative techniques and procedures. Minimally invasive and aesthetic restorative procedures will be discussed in this course. Clinical indications and applications for several different restorative materials including: glass ionomer, resin modified glass ionomers, composites with special and bioactive properties, giomers, ormocers, full coverage featuring zirconia options, and pulp therapy options including indirect pulp treatment and pulpotomy will be discussed.

Step into the future of pediatric dentistry for the general practitioner.

**Objectives:**

- Explore novel restorative procedures for primary dentition.
- Learn different approaches to restorative techniques.
- Bring cutting edge pediatric dentistry to your family practice.

## SMILE DESIGN, BONDING and ESTHETIC MATERIALS UPDATE

### Hands-on Tooth Preparation – Lecture & Workshop



**Guest Speaker:**

**GERARD J. CHICHE, DDS**

Augusta, Georgia

**DR. GERARD CHICHE** is the Thomas P. Hinman Endowed Chair in Restorative Dentistry, and the Director of the Center for Esthetic & Implant Dentistry at Augusta University, Dental College of Georgia. He has given numerous programs nationally and internationally and is a Past President of the American Academy of Esthetic Dentistry. He is also the author of the textbooks: *Esthetics of Anterior Fixed Restorations*, and *Smile Design - A guide for Clinician, Ceramist and Patient*, both published by Quintessence Pub. Co. He is the recipient of the 2003 LSU Alumni Award, the 2003 Award of the Seattle Study Club for best dental educator of the year and the 2007 Distinguished Lecturer Award of the Greater New York Academy of Prosthodontics. The first recipient of the Endowed Chair sponsored by the Thomas P. Hinman Dental Society (2009).

**Date:** Friday, October 26, 2018

**Time:** 9:00 a.m. to 5:00 p.m.

**Location:** The Marriott Hotel at  
Newark Liberty International Airport

**Tuition:** \$595 for Dentists

**Credits:** 7 participation credit hours

**Code:** 19D0205

The Rutgers School of Dental Medicine  
gratefully acknowledges support  
for this activity from:

**Nobel Biocare  
3M**

This presentation will present key points formulated into a systematic step-by-step approach to resolve esthetic problems with predictable results and improved laboratory support. We will also cover critical details of porcelain veneers and all-ceramic crown techniques in terms of system selection, cement and adhesive selection and bonding sequence. Occlusal management of esthetic cases will also be detailed to minimize porcelain fractures and complications:

• **Current Practice with all-ceramic crowns and porcelain veneers:**

Best practical techniques for porcelain veneers and all-ceramic crowns. Fine technique details on tooth preparations with four hands-on preparations, adhesion and cement selection for lithium disilicate and zirconia restorations.

• **Materials Selection and Esthetic Treatment Techniques:**

Establish a Step-by-Step strategy for optimum ceramic materials application (Translucent Zirconia, Lithium Disilicate, and Traditional Zirconia) and maximum predictability. When is it necessary to open VDO and how to do it practically?

• **Treatment planning with workshop on treatment planning scenarios:**

Learned lessons with implants, esthetic cases, management of parafunction, material selection and comparison between all-ceramic systems.

#### LEARNING OBJECTIVES

• **Fine Technique Details:** Optimize Clinical Techniques with All-Ceramic Crowns and Porcelain Veneers Treatment.

Optimize preparation technique, provisionals protocol, cement selection and adhesive bonding Techniques.

• **Ceramic Materials:** How to select ceramic materials for best esthetics, control and simplicity for natural teeth and implants. When do we use lithium disilicate, translucent zirconia, or full-strength zirconia?

• **Esthetic Treatment Techniques:** Manage Key Esthetic Factors for Predictable Esthetic Treatment. Apply these for minor and major Cases.

## All-Ceramics: What's New? What's Proven? Controversies and Clinical Tips



**Guest Speaker:**

**DAMON C. ADAMS, DDS**

Traverse City, MI

**DR. DAMON ADAMS**, a graduate of the University of Michigan School of Dentistry, is an assistant clinical professor at the University of Toledo, College of Medicine, Division of Dentistry. He is the editor-in-chief of *Dentistry Today*. He lectures Internationally focusing on updates in dental materials, the Latest trends and innovations in dentistry, doctor-technician relationships and techno-clinical perspectives.

Dr. Adams is a member of the American Dental Association, Academy of General Dentistry, American Academy of Cosmetic Dentistry, American Society for Dental Aesthetics, Society for Color and Appearance in Dentistry, and the National Association of Dental Laboratories. Dr. Adams is also a Fellow in the ICD.

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<b>Date:</b>	Wednesday, November 14, 2018
<b>Time:</b>	9:00 a.m. to 5:00 p.m.
<b>Location:</b>	Rutgers School of Dental Medicine
<b>Tuition:</b>	\$205 for Dentists \$165 for Auxiliaries/Residents
<b>Credits:</b>	7 credit hours
<b>Code:</b>	19D0209

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**Looking Ahead:**

**Trends, Innovations, Controversies and Clinical Tips**

Presented by Dr. Damon Adams

Spring 2019

See our website for more information.

**Confused by all the choices? Don't be!**

Knowledge of the latest indirect dental materials is vital to maximizing the aesthetic and functional success of your team-created restorations. Dental materials are sometimes being brought to market and being widely used in patients without adequate science-based evidence. In this engaging program, Dr. Adams will share numerous clinical tips while helping to increase your understanding of the most advanced materials with the goal of making better-informed choices.

**Learning Objectives**

- Classifications, indications and treatment planning principles for current materials.
- Advantages and disadvantages of each class of modern all-ceramic materials.
- A review of some of the latest trends and innovations in the world of all-ceramics.
- How to minimize all-ceramic fractures/failures to reduce stress and increase profits.
- 100% zirconium and zirconia HT restorations: Future challenges? Solutions!
- Preparation and core build-up requirements for monolithic zirconia and lithium disilicate.
- Dentin preservation versus endo access, ferrule and post selection principles.
- What are the best cements for all-ceramics available today? The latest approaches to increase bond strength and decrease microleakage.
- A brief update on the latest surface treatments and cements.
- All-ceramic polishing and prophylaxis protocols for hygienists and doctors.
- Are all-ceramics always the best choice? What are some of the best alternatives?

*This science-based presentation is recommended for doctors and dental laboratory technicians.*

## New Advances in Caries Management: Risk Assessment, Silver Diamine Fluoride, and Glass Ionomer Cement



**Guest Speaker:**

**DOUGLAS A. YOUNG, DDS, EdD, MBA, MS**  
San Francisco, CA

**DR. DOUGLAS YOUNG** is a Professor at the University of the Pacific where he is an active and ardent educator in the field of minimally invasive dentistry and cariology. He was one of the founders of the CAMBRA (caries management by risk assessment) Coalition, American Dental Education Association (ADEA) Cariology Section, and the American Academy of Cariology (AAC). Dr. Young served on the ADA Council of Scientific Affairs (2012-2016) and is currently a member of the ADA Evidence-based Dentistry (EBD) Leaders network and a cariology consultant for the ADA.

Dr. Young has presented at congresses and universities around the world. He has been published in numerous peer-reviewed dental journals and textbooks focusing on minimal invasive dentistry, silver fluoride, glass ionomer, and CAMBRA.

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**Date:** Friday, November 16, 2018  
**Time:** 9:00 a.m. to 5:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$205 for Dentists  
\$165 for Auxiliaries/Residents  
**Credits:** 7 credit hours  
**Code:** 19D0210

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Clinical practice today uses scientifically sound evidence-based approaches. There is a noticeable shift to the caries treatment paradigm by better preventing and managing caries as a disease.

This presentation will present a scientific overview of caries management by risk assessment utilizing new tools such as the ADA Caries Classification System, silver diamine fluoride (SDF), partial caries removal, and glass ionomer cement (GIC) to managing caries. Actual clinical cases will be used to illustrate these concepts.

**You will learn to:**

- Develop evidence-based treatment options to manage caries based on individual patient risk factors.
- Use the ADA Caries Classification System to determine when nonsurgical and surgical are appropriate.
- Use clinical cases to demonstrate how to use SDF, partial caries removal, and GIC to treat caries chemically.

The presentation provides an excellent update relevant to clinical applications for the dentist, hygienist, assistants and front office.

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gratefully acknowledges support  
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**GC America**

## Oral Dermatology: A Primer

The relationship between oral and systemic health is multifaceted and reciprocal. Many systemic conditions may manifest in the oral cavity – sometimes prior to their diagnosis. While systemic disease or its therapy may adversely affect oral health, oral disease may also negatively impact systemic health and quality of life. By virtue of their training, oral health practitioners are familiar with the plethora of oral abnormalities that may result from or predispose patients to systemic illness.

Dental professionals are uniquely positioned to monitor disease control and adherence to therapy in patients diagnosed with systemic disease, to utilize salivary diagnostics and other evidence-based methodologies to identify those at risk for oral or systemic illness and to initiate appropriate referrals. This interactive, case-based presentation highlights new horizons for dentistry as a primary care discipline with significant potential for contribution to public health.

**In this course you will learn about:**

- Orofacial manifestations of systemic disease or its therapy (e.g. hereditary, hematologic, infectious, endocrinopathic, immune-mediated, dermatologic, granulomatous, cardiovascular, pulmonary and metastatic conditions).
- Potential impact of these manifestations on dental care.
- Orofacial manifestations of substance abuse.
- Systemic implications of oral disease or its therapy.
- Screening for medical conditions in a dental setting.
- Role of emerging salivary diagnostics in dentistry.
- Medicolegal implications.

**Faculty:**

**MAHNAZ FATAHZADEH, BSC, DMD, MSD**  
 Professor, Division of Oral Medicine  
 Department of Diagnostic Sciences

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**Date:** Wednesday, September 26, 2018  
**Time:** 9:00 a.m. to 4:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$185 for Dentists  
 \$135 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 19D0801

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## Nitrous Oxide Conscious Sedation

### A Basic Hands-on Course for Dentists & Dental Team Members

This course will introduce you to the use of nitrous oxide conscious sedation to manage anxiety in patients. It is designed for the general practitioner with little background in the use of nitrous oxide. It is a basic course that presents background information and step-by-step procedures for nitrous oxide administration. Each participant will have the opportunity to administer and receive nitrous oxide under close supervision.

**Topics to be covered:**

- Planes of anesthesia and analgesia.
- Demonstration of different types of equipment.
- Demonstration of nitrous oxide administration.
- Review of clinical research.
- Participation of registrants in pairs administering nitrous oxide.
- Assisting in the administration of nitrous oxide sedation.
- Review of sedation monitoring equipment.
- Consideration of occupational hazard issues.

**Objectives:**

At the course conclusion, you will be able to:

- Describe signs and symptoms of various planes of nitrous oxide conscious sedation.
- Administer nitrous oxide conscious sedation to patients.

**Faculty:**

**GLENN ROSIVACK, DMD, MS**  
 Professor and Interim Chair  
 Department of Pediatric Dentistry

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**Date:** Wednesday, September 26, 2018  
**Time:** 9:00 a.m. to 4:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$365 for Dentists  
 \$255 for Auxiliaries/Residents  
**Credits:** 7 participation credit hours  
**Code:** 19D1101 LIMITED ENROLLMENT

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## It's More than Just Nuts and Bolts

This lecture will present a simple step by step approach to restoring dental implants.

It will be presented in an easy to follow case review format, beginning with the single unit and increasing in complexity to the "All on Six" fixed hybrid restoration. Various techniques and methods to help ensure clinical success will be covered. In addition, common choices and controversies from treatment planning to case delivery will be highlighted.

This lecture is suitable for dentists, hygienists, and team members.

### Upon completion you should be able to understand:

- When to use screw vs. cement retained crowns.
- When to use a custom abutment vs. stock and stock abutment.
- Platform switch, what is it?
- To splint or not to splint?
- Is an open tray impression better than a closed tray? And when to use them.
- The various materials available in implant dentistry today.
- Common pitfalls and how to avoid them.

### Faculty:

**GEORGE J. SCHMIDT, DMD, FAGD, FICOI**

Clinical Assistant Professor  
Department of Restorative Dentistry

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**Date:** Wednesday, October 3, 2018  
**Time:** 10:00 a.m. to 5:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$185 for Dentists  
 \$135 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 19D0102

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## Total Comfort in Dental Hygiene and Periodontal Treatment: Procedural and Post-Procedural Considerations

A number of common dental procedures, such as tooth scaling with an ultrasonic instrument can result in severe pain. This pain may be a reason patients avoid needed treatment. Post-treatment tooth sensitivity may also be a distressing side effect of periodontal and hygiene procedures. This course is designed to help dentists and dental hygienists understand and manage the symptoms accompanying periodontal therapy. A detailed discussion will be held of how most cases of procedural pain can be managed without using nerve blocks.

### Topics to be covered:

- Sources of pain in periodontal procedures.
  - Differentiating periodontal from tooth derived pain.
  - Understanding why tooth roots are sensitive.
  - Identification of patient factors that may predispose to pain and sensitivity.
- Management of pain during periodontal procedure.
  - Use of topical anesthetics.
  - Use of topical dentin desensitizers.
- Local anesthesia techniques in periodontal pain control.
  - Infiltration verse block injections.
  - Choice of anesthetic agents that allow most patients to be managed with infiltration.
- Post treatment sensitivity.
  - Treatment options: sensitivity home care products and professional treatments.

### Faculty:

**KENNETH MARKOWITZ, DDS, MSD** – Associate Professor  
Departments of Oral Biology and Restorative Dentistry

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**Date:** Friday, October 5, 2018  
**Time:** 9 a.m. to 12 noon  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$145 for All Registrants  
**Credits:** 3 credit hours  
**Code:** 19D0302

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## Medical Update: Review of MD in DMD

The contemporary dentist is presented with medically challenged patients who function independently in society due to recent advances in medical management. Many patients with chronic conditions are managed on an outpatient basis with expected extended lifespans. As a result, the dentist will encounter patients with complex medical conditions that require a thorough understanding of disease processes and implications of dental therapeutic interventions including pharmacological modification.

This course will present an update and review of the more commonly seen medical conditions for dental practitioners. It will present useful and practical management guides for treatment of medically compromised patients, including a review of commonly prescribed medications and their implications to dental treatment.

### Objectives:

- Review common medical conditions and current therapeutic interventions.
- Relate medical conditions to their impact on delivery of dental services.
- Discuss patient evaluation in ascertaining relative risks in performing dental procedures.
- Establish guidelines and limitations in the delivery of dental services based upon medical conditions.

### Faculty:

*Department of Oral and Maxillofacial Surgery*

**VINCENT B. ZICCARDI, DDS, MD** – Course Director  
Professor and Chair

**PAMELA ALBERTO, DMD**, Associate Professor

**SHAHID AZIZ, DMD, MD, FACS**, Professor

**HANI BRAIDY, DMD**, Associate Professor

**GAETANO SPINNATO, DMD, MD**, Professor

**BARRY ZWEIG, DDS**, Professor

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**Date:** Wednesday, October 17, 2018  
**Time:** 10:00 a.m. to 5:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$185 for Dentists  
 \$135 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 19D0908

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## Radiographic Interpretation: Review and Update

Advances in imaging technology have brought a wealth of new and revitalized imaging modalities to the dental office. Selection of radiographic examinations, both two and three dimensional, in light of patient's concerns over radiation exposure has become an important topic. Maximizing diagnostic yield, treatment planning, record keeping, and fulfilling our obligations to protect our patients are ongoing concerns.

### This course will cover the following topics:

- Radiation biology, patient concerns, and the diagnostic process in dentistry.
- Selection of radiographic examinations. Understanding and applying the new Radiographic Guidelines to everyday dental practice.
  - Intraoral and panoramic.
  - Advanced imaging.
- Intraoral, panoramic, and Cone Beam CT.
- Radiographic interpretation of common dental disease:
  - Caries.
  - Marginal periodontitis.
  - Apical inflammatory lesions.
- Radiographic interpretation of benign disease.
- Radiographic interpretation of malignant disease.
- Radiographs in treatment planning.
- Writing a radiology report.
- Interpretation of advanced imaging.

### Faculty:

**STEVEN R. SINGER, DDS**

Professor and Interim Chair

Department of Diagnostics Sciences

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**Date:** Friday, October 19, 2018  
**Time:** 9:00 a.m. to 12 noon  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$145 for All Registrants  
**Credits:** 3 credit hours  
**Code:** 19D0804

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## Evidence-Based Dental Practice: A Primer for the Dental Professional

Dentistry is a rapidly evolving profession where new diagnostic and treatment modalities become available at an accelerating rate. You need to be able to access and assess information critical to making wise clinical decisions.

### Evidence-based Dentistry: Why and How-to Guide

Examples of evaluating important ideas and technologies. Types of studies used to establish cause of disease and impact of new and existing treatments. By focusing on patient population, intervention under consideration, control, and assessing outcome clinical study results. Application of evidence to dentistry has grown beyond evaluation of preventive methods to applying evidence-based principles to difficult treatment planning decisions such as when and how to replace teeth. We will evaluate new technologies and advertising claims.

### Evaluating Evidence Concerning the Link between Dental and Systemic Health

Patients frequently ask about links between their oral health and overall health. Is there a link between periodontal disease and cardiovascular conditions? Is diabetes affected by dental health? We will discuss the types of studies that can shed light on these important questions; and methods to evaluate the quality of evidence.

### Evaluating Diagnostics Devices and Procedures

We will discuss metrics of diagnostic performance and types of clinical studies that can compare various diagnostic modalities. Examples of using these metrics to select tests and devices will be drawn from caries, periodontal disease, cancer and the world of medicine.

### Faculty:

**KENNETH MARKOWITZ, DDS, MSD**, Associate Professor  
Departments of Oral Biology and Restorative Dentistry

**MAXINE STRICKLAND, DMD, MPH**, Associate Professor  
Department of Diagnostic Sciences

**Date:** Wednesday, October 24, 2018

**Time:** 9:00 a.m. to 1:00 p.m.

**Location:** Rutgers School of Dental Medicine

**Tuition:** \$145 for Dentists  
\$95 for Auxiliaries/Residents

**Credits:** 4 credit hours

**Code:** 19D0301

## Management of Medical Emergencies in the Dental Office – The Team Approach

This informational and participatory course will demonstrate the optimal way to prevent and manage “Medical Emergencies” that occur in the dental office. Emphasis will be placed on development of an emergency response team consisting of the dentist (team leader) and his/her staff each of which have an assigned, designated role. You will also develop an emergency response manual for your office.

We will include a review of medical history taking, physical evaluation, and the recognition and management of medical emergencies. The “HEART” concept will be utilized: History – Evaluation – Anticipation – Recognition – Treatment.

The course will consist of a series of lectures, demonstrations, and simulated drills. In addition, the armamentarium, instrumentation, and drugs needed for a comprehensive dental office emergency kit will be discussed.

### Upon completion the dentist and staff members will be able to:

- Evaluate and risk-assess his/her dental patient.
- Equip and prepare the office to manage untoward events.
- Function as a trained emergency response team.
- Establish & maintain a well-designed office emergency kit.
- Establish an office emergency response manual.
- Recognize the most common office emergencies and initiate their management.
- Utilize the equipment necessary to treat an emergency.
- Select and understand the use and pharmacology of emergency drugs.

### Faculty:

*Department of Oral & Maxillofacial Surgery*

**PAMELA ALBERTO, DMD**, Associate Professor

**HANI BRAIDY, DMD**, Associate Professor

**GAETANO SPINNATO, DMD, MD**, Professor

**VINCENT ZICCARDI, DDS, MD**, Professor and Chair

**Date:** Wednesday, October 31, 2018

**Time:** 10:00 a.m. to 5:00 p.m. (6 credit hours)

**Location:** Rutgers School of Dental Medicine

**Tuition:** \$185 for Dentists • \$135 for Aux./Residents

**Code:** 19D0911

## Patient Monitoring for Nitrous Oxide Analgesia Delivery

Recertification Training for Dental Hygienists  
& Registered Dental Assistants

This course meets the requirements set forth by the NJ Dental Board to provide three hours of didactic training necessary for recertification of a licensed dental hygienist or registered dental assistant practicing under direct supervision of a licensed dentist to monitor a patient whom the supervising dentist has administered nitrous oxide/oxygen inhalational anesthesia. Particular emphasis will be given to recognition of complications and other untoward events so that participants are able to quickly terminate the nitrous oxide analgesia delivery along with other necessary appropriate steps including summoning the supervising dentist. This course will be in lecture format with group discussion.

### Upon completion of this course participants should:

- Be able to take a medical history and complete a review of systems based upon the patient interview.
- Recognize and assist in management of common medical emergencies in the dental office.
- Understand the pharmacology of nitrous oxide and its effects on organ systems.
- Understand techniques for nitrous oxide analgesia delivery including preoxygenation, titration, monitoring and termination of anesthesia delivery.
- Be aware of complications of nitrous oxide analgesia administration including their recognition and management.
- Review safety features of modern nitrous oxide analgesia armamentarium including scavenging and monitoring systems available today.

### Faculty:

*Department of Oral & Maxillofacial Surgery*

**VINCENT B. ZICCARDI, DDS, MD** – Course Director  
Professor and Chair

**PAMELA ALBERTO, DMD**, Associate Professor

**BARRY ZWEIG, DDS**, Professor

**Date:** Wednesday, November 7, 2018  
**Time:** 10:00 a.m. to 1:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$145 for Hygienists & Reg. Dental Asst.  
**Credits:** 3 credit hours  
**Code:** 19D0914

## Forensic Dentistry Seminar Series

This program will familiarize you with various aspects of forensic dentistry including:

- Overview of the role of the Medical Examiner.
- Medical Legal Death Investigator (MDLI).
- Forensic dental team and community dentist.
- Introduction to victim identification based on dental records.
- Bite mark analysis.
- Photography for the forensic dentist.
- Forensic anthropology.
- Forensic dental software.

### Faculty and Guest Speakers:

**HARRY K. ZOHAN, DMD** – Program Director

**DONALD ALEKSANDRAVICIUS, DDS**

**STEWART ALEXANDER, DMD**

**KENNETH W. ASCHHEIM, DDS**

**JOHN DEMAS, DDS**

**LAWRENCE DOBRIN, DMD**

**DONNA A. FONTANA, MS**

**VINCENT FUNERO, DMD**

**GERALD J. GUZY, DDS**

**MITCHELL KIRSCHBAUM, DDS**

**ALLAN A. RADEN, DMD**

**JACQUELINE REID, DDS**

For more information visit our website:

**[cde.sdm.rutgers.edu](http://cde.sdm.rutgers.edu)**

**Date:** Begins on a Friday, January 2019  
*See website for dates and times.*  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** \$645 for Dentists  
\$395 for Auxiliaries/Residents  
**Credits:** Earn up to 18 credit hours  
**Code:** 19D0235



PLEASE PRINT

**Your Information:**

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**4 Ways to Register**

**On-line:**

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**By Phone:**

1-866-720-1971  
or 973-972-6561

- Monday to Friday
- 8:30 a.m. to 4:30 p.m.

**By Fax:**

1-973-972-7741

**By Mail:**

Complete & mail form to:  
Rutgers School of Dental Medicine  
Continuing Dental Education  
110 Bergen Street, B701  
Newark, NJ 07103

**For more information  
please contact us by:**

Phone: 973-972-6561  
Email: cde@sdm.rutgers.edu



FOR DENTISTS & DENTAL TEAM MEMBERS

**Note:** Residents and students must include a letter from their program director verifying their student status.

Course Locations are noted with the course description. Directions are sent with the confirmation package (for registrations received at least 2 weeks prior to course). Or they may be found on-line at cde.sdm.rutgers.edu

**Special Needs:** If you require special services, facilities or dietary considerations to support your participation in our activities, please contact Sherri Wilson at 973-972-6561.

**Next NJ Dental License Renewal due October 31, 2019.**

**SPONSORSHIP.** These courses are sponsored by the Rutgers School of Dental Medicine (RSDM).

**HOW TO REGISTER.** See the registration form or the back cover for information on registering by phone, fax or mail. To register online visit our website: [cde.sdm.rutgers.edu](http://cde.sdm.rutgers.edu).

**CREDIT.** The Rutgers School of Dental Medicine (RSDM) is an approved course sponsor by the New Jersey State Board of Dentistry. Our courses, which deal with the scientific or clinical practice of dentistry, professional responsibilities, or ethical obligations of the profession, fulfill Board requirements for dentists' license renewal. Credit hours are granted on an hour-for-hour basis, provided the course is completed as designed.

RSDM is an ADA CERP Recognized Provider; the current term of acceptance extends to 12/20. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the CE provider or to ADA CERP at [www.ada.org/cerp](http://www.ada.org/cerp). Rutgers is also an Academy of General Dentistry, approved national sponsor for FAGD/MAGD credit.

**PARTICIPANT CREDIT VERIFICATION.** *All participants are required to sign-in at the start of the course and following lunch. Credit letters will be provided at the end of the day and will not be mailed.* Participants arriving late (one-half hour after course begins) or who may need to leave prior to completion will be asked to sign and note their arrival/departure times. Participants should complete the self-reporting section of their credit letters. CDE will adjust the database to reflect the actual number of hours received. The participant's transcript will reflect actual credit hours if called upon by the State Board to verify attendance.

**NOTE.** Dental educational institutions are obligated to disseminate new knowledge related to dental practice. In so doing, some presentations may include controversial materials or commercial references. Sponsorship of a continuing dental education course by the Rutgers School of Dental Medicine does not necessarily imply endorsement of a particular philosophy, procedure, or product by this institution.

*Rutgers School of Dental Medicine reserves the right to modify course content, faculty and meeting locations; and also reserves the right to cancel a program, if necessary.*

The Rutgers School of Dental Medicine is a proud member of the Association for Continuing Dental Education. Founded in 1991, the ACDE provides a forum for cooperative, collaborative and mutual support among directors of university-based CDE programs. The ACDE mission is to provide high quality programs with superior educational value to dental care professionals.



**REGISTRATION CONFIRMATIONS** are sent two weeks prior to the course date. Confirmation includes directions, parking information, room location, registration time, a receipt for tuition paid, etc. *We encourage early registration, as this helps to avoid unnecessary course cancellations. If you plan to register late, call to ensure space is available and to confirm logistical details.*

**MEETING PLACES.** Courses are held on and off campus, please check the catalog or online for the location. Our Campus in Newark is conveniently accessible to Route 280, the Garden State Parkway, NJ Turnpike, Route 78, Newark Penn Station and Newark Liberty Airport. *Secure parking is available at all course locations. Directions are available on our Website: [cde.sdm.rutgers.edu](http://cde.sdm.rutgers.edu).*

**REGISTRATION FEE** includes tuition, registration, handout materials, coffee breaks, lunch for most full-day courses, and other amenities involved in making this a pleasant learning experience.

*Residents and postdoctoral students must include a letter from their program director verifying status.*

**CANCELLATIONS & SUBSTITUTIONS.** Cancellations received up to two working days before a course are refundable, minus a \$35 registration service charge (unless otherwise noted in a course outline) – or you may apply the full registration fee toward a future course within the same academic year. After that, cancellations are subject to the entire registration fee.

**SPECIAL NEEDS.** RSDM complies with the Americans with Disabilities Act. If you require special services, facilities or dietary considerations (vegetarian or otherwise) to support your participation in this activity, please contact Sherri Wilson at 973-972-6561.

**COMFORT ZONE.** Although every effort is made to have a comfortable temperature in our meeting rooms, we realize individual comfort zones vary. *Please bring a jacket or light wrap for your comfort.*

**SUNSHINE ACT STATEMENT.** In compliance with the *Physicians Payment Sunshine Act*, the Office of Continuing Dental Education may release participants' names to applicable manufacturers who at times may provide an educational grant, in-kind and/or technical support for our programs.

**NOTE.** The registered participant grants permission to the Office of Continuing Dental Education (and its designees and agents) to utilize the participant's image, likeness, actions and/or statements in any live or recorded audio, video, or photographic display for exhibition, publication, or reproduction made of, about, or at an activity without further authorization or compensation.

#### **Next NJ Dental License Renewal due October 31, 2019**

Forty (40) credit hours are due for each biennial license renewal period. Accepted courses shall have significant intellectual or practical content that deals primarily with matters directly related to the practice of dentistry or with the professional responsibilities or ethical obligations of licensees. Not accepted: Subjects such as estate planning, financial or investment/tax planning, personal health. For more information visit the NJ State Board of Dentistry website: [njconsumeraffairs.gov/dentistry](http://njconsumeraffairs.gov/dentistry)

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**INFO:** Email us at [cde@sdm.rutgers.edu](mailto:cde@sdm.rutgers.edu)

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