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Information for educational grants or support received after publication of this catalog will appear on our website or in future brochures.

IT’S ALL AT
cde.sdm.rutgers.edu

Our website with on-line registration makes it easy to:

- Review our course calendar.
- See complete course descriptions.
- Print a copy of the current catalog.
- Register in real-time, on-line without the hassles of paper forms and phone calls.

TOTALLY SECURE, the website also offers a service – verified course credit tracking for your Rutgers School of Dental Medicine-CDE courses to aid in keeping track of your state licensure continuing education requirements. And, it permits self-reporting of other continuing education credits.

LOG-IN, create your user profile, register and pay via credit card with an immediate e-mail confirmation. You can still call, fax or mail-in your registration as always, but isn’t it time to…you know?

We are your source for continuing professional and allied dental education courses.
From Practice to Preceptor
Teaching, Administration and Clinical/Research Skills

Rutgers School of Dental Medicine (RSDM) addresses the shortage of dental school faculty by recruiting and extensively training a diverse group of dentists to teach and fulfill all roles of effective dental faculty members. Over the course of two years, aspiring dental educators will be equipped with a broad skill set enabling them to teach and serve as mentors to the next generation of dentists.

The From Practice to Preceptor (FP2P) program trains practicing general and pediatric dentists to:
• Teach in a “competency-based” clinical setting
• Teach in community-based settings located in underserve communities
• Teach students how to treat vulnerable populations
• Develop cultural and linguistic competencies
• Mentor students and other aspiring faculty

In addition, at the end of this training, participants will have capabilities in:
• Interprofessional team approaches to patient care
• Administrative roles in the academic environment
• Providing evidence-based dental care
• Addressing health disparities
• Research evaluation and design

Eligibility: Must be licensed to practice dentistry in the USA. Must be able to attend classes at RSDM on Wednesdays during the first year, and one day per week during the second year.

Although a small stipend will be provided, PARTICIPATION IN THIS PROGRAM DOES NOT CONSTITUTE AN OFFER OF EMPLOYMENT OR A PROMISE OF FUTURE EMPLOYMENT AT THE RUTGERS SCHOOL OF DENTAL MEDICINE.

To request an application or additional information contact Irma Fernandes at 973-972-2496.
Link to the FP2P website available through cde.sdm.rutgers.edu.

ON-LINE/ON-SITE LECTURES AND HANDS-ON EXPERIENCES INCLUDE:

FALL 2016 - SPRING 2017
A course on educational theory and teaching in the health professions.
Participants will be on-site at RSDM approximately once per week for various learning modules:
• Orientation to the program and observation in the predoctoral preclinical and clinics
• A teaching curriculum that focuses on techniques, course development, mentoring, evaluation and educational technology
• Administrative and organizational structure and school policies
• Discussions with dental students
• Monthly meetings with mentors
• Evidence-based practice
• Clinical protocols and large scale clinical management/operations
• Committee meetings
• Working with simulated patients
• Designing a research project under the supervision of an experienced researcher

FALL 2017 - SPRING 2018
Participants will work side by side with dental school faculty one day per week, and:
• Teach and evaluate students
• Design and conduct a community-based project
• Participate in interdisciplinary grand rounds
• Serve as a mentor to new faculty-trainees

ENROLLMENT IN THIS PROGRAM IS LIMITED.
Deadline for applications for 2016-17 cycle:
March 28, 2016
MARCH 2016

11 ★ OROFACIAL PAIN
Persistent Post Treatment Pain
What do I do when things go wrong? .......................15

18 ★ ANESTHESIA & PAIN CONTROL
Nitrous Oxide Conscious Sedation ...........................15

30 MEDICAL EMERGENCIES
Management of Medical Emergencies
in the Dental Office - The Team Approach .............16

APRIL 2016

6 ★ DENTAL TECHNOLOGY &
ESTHETIC/RESTORATIVE DENTISTRY
Digitally Driven Dentistry - Utilizing
Advancements in Science and Technology
to Deliver Restorative Excellence ..........................6
• SUNDEEP R. RAWAL, DMD
 at The Pines Manor in Edison, NJ

15 Excellence in
Interdisciplinary Dentistry
The 2nd Biennial Symposium .............4 & 5
 at The Marriott Hotel
 at Newark Liberty International Airport

20 PERIODONTICS
Total Comfort in Dental Hygiene
and Periodontal Treatment .................................17

22 ESTHETIC/RESTORATIVE DENTISTRY
Trends, Innovations, Controversies,
and Clinical Tips ..................................................8
• DAMON C. ADAMS, DDS
 at The Pines Manor in Edison, NJ

27 ENDODONTICS / HANDS-ON
A Simple Path to Predictable and
Excellent Endodontics .......................................9
• MICHAEL J. RIBERA, DMD, MS
 at The Pines Manor in Edison, NJ

27 ★ OROFACIAL PAIN
Orofacial Pain (OFP) and Headache (HA):
A Review of Diagnosis and Management
of Common Chronic OFP and HA .....................18

29 ★ IMPLANT/RESTORATIVE DENTISTRY
The Two Implant Mandibular Overdenture
Restoring Quality of Life as Well as Teeth ..............18
## MAY 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>ORAL MEDICINE</td>
<td>Oral Lesions, Orofacial Pain &amp; Oral Care of the Medically Complex: An Update</td>
</tr>
<tr>
<td>11</td>
<td>SLEEP DISORDERS</td>
<td>Basics of Sleep Medicine and Obstructive Sleep Apnea for Dentists</td>
</tr>
<tr>
<td>18</td>
<td>IMPLANT/RESTORATIVE DENTISTRY</td>
<td>Single Implant Supported Crown Easy and Beautiful Results!</td>
</tr>
<tr>
<td>20</td>
<td>ANESTHESIA &amp; PAIN CONTROL</td>
<td>Wait! I Still Feel That! Problem Solving the Delivery of Local Anesthesia</td>
</tr>
<tr>
<td>20</td>
<td>ORTHODONTICS</td>
<td>Congenitally Missing Maxillary Lateral Incisors – How Do You Want To Compromise?</td>
</tr>
<tr>
<td>25</td>
<td>ORAL PATHOLOGY</td>
<td>Oral Pathology Update for the General Practitioner</td>
</tr>
</tbody>
</table>

## JUNE 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ESTHETICS/RESTORATIVE DENTISTRY</td>
<td>Minimally Invasive Dentistry: Current Concepts, Techniques and Materials for Maximum Efficiency</td>
</tr>
<tr>
<td>11</td>
<td>PEDIATRIC DENTISTRY</td>
<td>Pediatric Dentistry Made Easy for the General Practitioner</td>
</tr>
<tr>
<td>20</td>
<td>ANESTHESIA &amp; PAIN CONTROL</td>
<td>The Science of Dental Fear - Successfully Treating the Apprehensive Patient</td>
</tr>
<tr>
<td>25</td>
<td>GENERAL DENTISTRY</td>
<td>Heart Disease – Blood Studies – Bleeding Control: Essential Knowledge for Providing Safe Dental Care</td>
</tr>
<tr>
<td>10</td>
<td>SPECIAL PATIENT CARE</td>
<td>The New Old: A Current View on Dental Care for the Aging Patient</td>
</tr>
</tbody>
</table>

Registration Form .................................................................24
General Information ...............................................................Inside Back Cover

### HOW TO REACH US

**PHONE**
973-972-6561 or 866-720-1971

**FAX**
973-972-7741

**MAIL**
Rutgers School of Dental Medicine Continuing Dental Education
110 Bergen Street, B701
Newark, NJ 07103

**E-MAIL**
cde@sdm.rutgers.edu
The Rutgers School of Dental Medicine is proud to announce its second biennial symposium “Excellence in Interdisciplinary Dentistry.”

This will be an exceptional meeting where world class authorities from multiple specialties will share their considerable knowledge. The expert general dentist will have the opportunity to hear evidence based philosophies specialists use to obtain outstanding results. The discerning specialist will be able to examine innovative techniques used to manage complex cases which demand interdisciplinary attention. The knowledge attendees obtain will have direct application in their practices. Topics of special interest will be discussed and debated by panels of these dental masters.

OUR MODERATORS:
Emil G. Cappetta, DMD  Joel N. Pascuzzi, DMD
Howard J. Drew, DMD  Andrew J. Sullivan, DDS

Dates:  Friday & Saturday, April 15 & 16, 2016
Time:  8:30 a.m. to 5:30 p.m. on both days
Location:  The Marriott Hotel at Newark Liberty International Airport
Tuition:*  $645 – register by February 15, 2016
           $695 – register after February 15, 2016
Credits:  16 credit hours
Code:  16D0235

You are also invited to attend the Friday evening reception at 5:30 p.m. Please call to confirm your reservation.

* Dental Alumni should call the Office of Continuing Dental Education to register.

A block of rooms have been reserved at a reduced rate for registrants requiring overnight accommodations. Information on how to make reservations will be provided in your confirmation materials.

Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:

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Excellence in Interdisciplinary Dentistry
THE 2ND BIENNIAL SYMPOSIUM

Featured Speakers and Topics:
Friday, April 15, 2016

DANIEL BUDASOFF, DDS
Creating a Prosthetic Illusion –
New Materials and Techniques:
Do the principles we were taught still apply?

FRANK CELENZA, DDS
Magic with Minimally Invasive Orthodontic Intervention

SHANKAR IYER, DDS, MDS
Algorithm to Decide on a Single Implant versus a
Three Unit Bridge for Cosmetic Excellence

KENNETH A. MALAMENT, DDS
Choosing a Material: Function versus Esthetics –
What Are Our Restorative Options for Teeth and Implants

MARC NEVINS, DMD, MMSC
Guided Tissue Regeneration or Titanium –
Which Will It Be?!

HENRY SALAMA, DMD
Setting the Stage for Esthetic Outcomes
through Multidisciplinary Approaches

MICHAEL SONICK, DMD
The Myth and Realities of Immediately Loaded Implants

SHANE WHITE, BDS, MS, MA, PhD
Retain the tooth through RCT or extract and
replace using an implant?

Featured Speakers and Topics:
Saturday, April 16, 2016

JEFF BRUCIA, DDS
Cutting Edge Adhesive Dentistry:
Keys to Success and Longevity

STEPHEN J. CHU, DMD
Prosthetic Strategies in Peri-Implant Mucosal
Tissue Preservation

MARK N. HOCHMAN, DDS
Orthodontic Extrusion for Optimizing the
Restorative-Implant Outcome

JOSEPH KAN, DDS, MS
Anterior Implant Esthetics –
An Interdisciplinary Approach

PAUL S. ROSEN, DMD, MS
Peri-implantitis: What Protocols Actually Work

CHRISTIAN STAPPERT, DDS, PHD
Integrating Biology and Technology in the Esthetic Zone

ARNOLD WEISGOLD, DDS
Periodontal Biotypes:
What You Need to Know to Prevent Esthetic
Nightmares and Catastrophes

THOMAS WILCKO, DMD
Use of Accelerated Orthodontics to
Gain Greater Acceptance in Reconstructive Dentistry

Both days will include Panel Discussions.
### Dentistry through Innovation
Utilizing Advancements in Science and Technology to Achieve Restorative Excellence

---

**Guest Speaker:**

**SU NDEEP R. RAWAL, DMD**
Merritt Island, FL

**DR. SU NDEEP RAWAL** graduated from the University of Florida College of Dentistry in 2006. He completed his training in Prosthodontics at the University of California San Francisco in 2009, where he was exposed to the most current technologies shaping dentistry. He has worked extensively to utilize CAD/CAM technologies within the scope of clinical dentistry and enhance his patients’ restorative treatments. He has lectured extensively across the USA as well as internationally. He is currently in private practice in central Florida in Orlando and the beaches.

His Member Affiliations include: the American College of Prosthodontics; American Academy of Cosmetic Dentistry; American Dental Association; International Congress of Oral-Implantology; and Florida Prosthodontic Association.

---

**Date:** Wednesday, April 6, 2016  
**Time:** 9:00 a.m. to 5:00 p.m.  
**Location:** The Pines Manor in Edison, NJ  
**Tuition:**  
- $225 for Dentists  
- $165 for Auxiliaries/Residents  
**Credits:** 7 credit hours  
**Code:** 16D0214

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:

**Nobel Biocare**

Building on the participant’s fundamental education and experience in implant dentistry, this seminar is designed to provide an overview of CBCT 3-D workflow and digital implant treatment planning, including immediate function, immediate implant placement and treatment concepts to fabricate definitive restorations. Participants will explore key elements of patient selection and treatment planning, recognizing that the prosthetic goal involves a team planning approach.

**Learning Objectives**

- Recognize the importance of thorough diagnosis and treatment planning
- Consider the advantages & disadvantages of placing an implant immediately after extraction
- Gain guidelines for proper patient selection, treatment planning, indications/contraindications and diagnosis with the end prosthetic result in mind
- Learn when to use different surgical protocols from two stage to immediate function
- Assess the correct approach for provisional restoration
- Understand radiographic guide & scanning protocols
- Study indications, contraindications & treatment options for different patient groups
- Review scientific evidence for immediate implant placement
- Learn about mentorship options to support clinician through their first patient treatment

**Highlights**

- Optimal Implant Esthetics.
- Guided Implant Planning.
- Immediate Provisionals.
- All-on-4 Treatment Concepts.
- CAD/CAM technology.
- Smart Fusion.
- Nobel Procera
Predictable, Profitable Restorative & Aesthetic Procedures
Less Stress, Better Results & Happier Patients

In today’s lingering slow economy, it is critical that we practice in a predictable and efficient manner. While the economy is not under our control, how we perform various procedures surely is.

Clinicians are constantly challenged to make informed decisions regarding what techniques and materials should be incorporated into their daily practice. New composites, bonding agents, etc. emerge in the market on a regular basis. We will simplify some of the more challenging procedures we do every day.

Diagnosis, treatment planning, case presentations, and how excellent results were obtained, sometimes with less than desirable beginnings will be discussed. This is real-life dentistry that we all have to deal with in our practices.

Wouldn’t it be nice to have our patients ask for the highest level of care we can provide? A section on motivating patients to request treatment will also be included. Information based on the latest brain research and how to involve patients in the case presentation process will be presented.

You will leave this program armed with numerous tips and techniques that you can easily and quickly incorporate in your clinical practice. Whether you’re a seasoned clinician or starting out, this program will be relevant.

Learning Objectives:
• How to minimize or eliminate post-op sensitivity with new materials.
• How to differentiate between various bonding systems.
• Selecting appropriate matrix systems to ensure predictable contacts.
• Tips for proper shade selection.
• What the benefits are of chameleon composites.
• Finishing and polishing composites to a life-like luster.
• Better ways of motivating patients to accept treatment plans.

Date: Friday, April 8, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $205 for Dentists
         $155 for Auxiliaries/Residents
Credits: 7 credit hours
Code: 16D0215
Trends, Innovations, Controversies, and Clinical Tips

Guest Speaker:
DAMON C. ADAMS, DDS
Traverse City, MI

DR. DAMON ADAMS, a graduate of the University of Michigan School of Dentistry, is an Assistant Clinical Professor at the University of Toledo, College of Medicine, Division of Dentistry.

He lectures internationally, focusing on updates in dental materials, the latest trends and innovations in dentistry, doctor-technician relationships, and techno-clinical perspectives and tips. Dr. Adams is the editor-in-chief of Dentistry Today and is listed in Dentistry Today’s Leaders in Continuing Education.

He is a member of the American Dental Association, Academy of General Dentistry, American Academy of Cosmetic Dentistry, American Society for Dental Aesthetics, Society for Color and Appearance in Dentistry, and the National Association of Dental Laboratories. Dr. Adams is also a Fellow in the ICD.

Date: Friday, April 22, 2016
Time: 9:00 a.m. to 4:00 p.m.
Location: The Pines Manor in Edison, NJ
Tuition: $225 for Dentists
$155 for Auxillaries/Residents
Credits: 6 credit hours
Code: 16D0216

In this information-packed scientific program, Dr. Adams, from his unique perspective as editor-in-chief of one of North America’s leading clinical and news journals, will present an informative presentation focused on current trends, controversies and innovations. He will be placing a special emphasis on a variety of clinical tips designed to assist the dentist and team in choosing and implementing the latest lab-fabricated all-ceramic dental materials and treatment protocols.

Topics to be covered:

• Update on the latest trends in all-ceramics
• 100% zirconium restorations: A candid review and update on important practical clinical challenges that will affect doctors and technicians in the long-term. (Solutions will be presented.)
• Material choice protocol for non-metal based restorations.
• 6-step prep protocol for posterior all-ceramic monolithic restorations.
• Anatomic core build-up requirements for monolithic zirconia.
• A novel way to accurately treatment plan and minimally prepare for anterior all-ceramic cases.
• An update on surface treatments for all-ceramics. Making it much simpler!
• What are the best cements for all-ceramics available today? The latest approaches to increase bond strength and decrease microleakage.
• All-ceramic polishing and prophy protocols for hygienists/doctors.
• Update on other trends and new/recent developments: novel composite resin techniques; oral cancer detection; new technologies for endodontics.
• And more, as time allows!

This science-based presentation is recommended for doctors and their team, including dental laboratory technicians.

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:

Doxa Dental
Ivoclar Vivadent, Inc.
A Simple Path to Predictable and Excellent Endodontics
A PARTICIPATION COURSE

If your goal is to attend a presentation packed with simple, efficient, and clinically relevant information for immediate integration into your everyday endodontic practice, this lecture and hands-on workshop is designed with you in mind. The program is full of what-you-need-to-know pearls regarding the latest concepts, techniques, and technologies in performing predictable and high quality endodontic treatment.

Guest Speaker:
MICHAEL J. RIBERA, DMD, MS
Diplomate, American Board of Endodontics
Chevy Chase, MD

DR. MICHAEL RIBERA graduated Boston College (1984) and Harvard School of Dental Medicine (1989). In 1990 he completed a general practice residency at Harvard’s Brigham and Women’s Hospital and in 1992 received his Certificate in Endodontics and Master of Science Degree from Northwestern University Dental School in Chicago.

Dr. Ribera is a Diplomate of the American Board of Endodontics, a member of the Endodontic College of Diplomates, and a specialist member of the American Association of Endodontists. He is the 2006 recipient of the District of Columbia Dental Society’s David Mast Memorial Award for excellence in continuing education. Dr. Ribera maintains three offices in the Washington, D.C. Area.

Date: Wednesday, April 27, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: The Pines Manor in Edison, NJ
Tuition: $385 for Dentists
$275 for Auxiliaries/Residents
Credits: 7 participation credit hours
Code: 16D0217

Technique animations and clinical video-clips illustrating safe and efficient access, cleaning, shaping, disinfection, and obturation of root canal systems in three dimensions will be shown to hopefully take effective clinicians into a level of higher performance and personal satisfaction. In the hands-on workshop, each workstation will be equipped with armamentaria necessary to implement the learned techniques and to participate fully.

Here’s what you’ll learn:
• Importance of establishing accurate diagnoses via reliable pulp testing techniques.
• How to effectively achieve straight line access and avoid separating instruments.
• Review of tips and tricks to identify and safely treat hard-to-find canals.
• Appreciation of the power and versatility of the operating microscope.
• Strategies which maximize negotiating root canals to length and avoid blockages.
• Understand the importance of owning the glide path for rotary/reciprocation NiTi files to follow.
• Reliable management of working length determination and rationale for apical and lateral patency.
• Efficient use and logical sequence of intracanal irrigants and chelating agents.
• Efficient and effective hydrodynamic disinfection of the root canal system.
• Efficiency and safety of the single file (WaveOne) shaping technique.
• Advantages of thermosoftened obturation (emphasis on GuttaCore) and sealer hydraulics during 3-D compaction.
• Appreciation and importance of achieving a well-designed follow-up coronal restoration.

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:
DENTSPY Tulsa
Wait! I Still Can Feel That!
Problem Solving the Delivery of Local Anesthesia

This lecture is designed for dentists and hygienists who wish to expand their understanding of the pharmacologic mechanisms and delivery techniques of local anesthesia and to solve some of the difficulties that arise in obtaining profound anesthesia in the oral cavity. Dr. Budenz presents practical, useful information that can be directly applied to clinical practice in an informal, interactive style.

**Guest Speaker:**
**ALAN W. BUDENZ, MS, DDS, MBA**
San Francisco, CA

**DR. ALAN BUDENZ** received his graduate degree in Anatomy from UCLA, and his dental degree from UCSF. He is Professor in the Dept. of Biomedical Sciences and is Vice-Chair of Diagnostic Sciences and Services in the Dept. of Dental Practice at the Univ. of the Pacific, Arthur A. Dugoni School of Dentistry in San Francisco, CA.

Dr. Budenz has taught Anatomy courses at the Univ. of the Pacific since 1984, and has extensive experience in head and neck anatomy, dissection, and nerve tract identification. He lectures on Surgical Head & Neck Anatomy and orthognathic surgery to Oral & Maxillofacial Surgery, Endodontic, and Orthodontic Residents; and lectures internationally on local anesthesia, anatomy, oral medicine/oral diagnosis, and caries management topics. He has over thirty years of general practice experience in San Francisco, has served as clinical Group Practice Administrator, and as Chair of the Department of Diagnostic and Emergency Services, and is a general dentistry clinical instructor at Pacific. Dr. Budenz is well qualified to combine basic anatomical instruction with practical clinical application for dentists and hygienists alike.

**TOPICS TO BE COVERED ARE:**

**Pharmacology of local anesthetic agents.**
- Appropriate usage of various local anesthetic solutions available.
- Contraindications and toxic reaction concerns with local anesthetics.
- Potential interactions of patient medical conditions with local anesthetics.
- Anesthetic reversal and buffering agents.
- Injection injuries: risk assessment for paresthesia, rismus and hematoma.

**Review of oral anatomy and injection technique landmarks.**
- Accessory innervation pathways and their management.
- Reasons for failure to obtain anesthesia and problem solving these failures.
- Unexpected side effects and their management.

**Review of conventional and alternative local anesthesia injection techniques.**
- Infiltration vs. block injections: what to use when.
- Mandibular anesthesia injection techniques, including Gow-Gates and Vazirani-Akinosi quadrant block techniques.
- Maxillary anesthesia injection techniques, including ASA, MSA, PSA, palatal, and complete quadrant block techniques.

**Upon completion of this lecture, you will:**
- Have an understanding of the pharmacology of available local anesthetic agents, including their advantages, disadvantages, and safety profiles.
- Have an appreciation of anatomical basis of numerous local anesthetic injection techniques, and their advantages and disadvantages in practice.
- Be knowledgeable about multiple techniques for obtaining profound anesthesia of both maxillary and mandibular teeth.
- Be better able to assess and manage complications that may occur in the delivery of local anesthesia, and be better able to avoid them when possible.
## Unleashing the Power of the 89%:
### How Supercharging Your Hygiene Program Can Super-Size Profits

89% of a patients’ overall dental experience is spent at hygiene visits, current beliefs hold that tiny tweaks surrounding this key patient experience can have huge benefits that will maximize your practice profits. This course will provide informational “gold” on dental topics essential to seeing long-term success and financial growth. From understanding patient decision making, to tools and select tips for longer lasting dentistry, this course is designed to give a practical, “soup-to-nuts” approach to latest research and materials, with an emphasis on the hygiene appointment.

**Objectives:**

- Learn current trends in today’s general practice.
- Talk common sense, “real-world” approach to treatment planning and benefits of “Co-Diagnosis.”
- Understand patient psychology and the WHY of patient decision making.
- Importance instruments and ergonomics.
- Gain understanding how adding one new procedure or technique can elevate your game.

---

**Guest Speaker:**

**TIMOTHY M. BIZGA, DDS, FAGD**  
Cleveland, OH

**DR. TIMOTHY BIZGA** received his DDS from the University of Michigan School of Dentistry, and was a recipient of the Francis B. Vedder award for excellence in prosthodontics. His general practice focuses on comprehensive care with a special interests in implants, cosmetics and facial aesthetics. He received advanced implant training the Whitecap Institute. Once a chairside assistant, he also worked as a dental lab-technician, making his perspective unique. He is a certified DISC profile trainer, and a clinical consultant for The Dental Advisor. Dr. Bizga gives back to the community via dental missions a round the world.

## Bottom Line Boosters:
### How Crown and Bridge & Composite “Know-Hows” Can Change Your Practice

In today’s general dental practice, 40% of revenues come from crown and bridge procedures; 80% of those procedures are single unit crowns. In addition, a staggering 45% of all billed direct restorative procedures are Class IIs! We begin with principles of preparation design and stress importance of thoughtful tooth preparation. A review of current concepts in tissues management and impressioning will be discussed. Focus then shifts to Class II restorative solutions and procedures. By course end, you will be able to select appropriate indirect materials and glues used to hold them. You will also be able to utilize knowledge of newest direct restorative materials to perform and restore more competently and efficiently. Clinical tips and brand suggestions will be included.

**Objectives:**

- Review principles of tooth preparation.
- Learn Current methods for tissue management and impressioning for crowns and bridge.
- Review the latest array of indirect material choices.
- Learn proper cement selection.
- Define adhesion and compare/contrast 7 generations of dental adhesives.
- Review criteria for properly placed matrix band and wedge, and review matrix systems.
- Discuss choices of materials and suggested technique for placing, finishing and polishing.
- Shortcuts and pearls for composite success.

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**Date:** Wednesday, May 25, 2016  
**Time:** 9:00 a.m. to 5:00 p.m.  
**Location:** The Pines Manor in Edison, NJ  
**Tuition:** $225 for Dentists  
$165 for Auxiliaries/Residents  
**Credits:** 7 credit hours  
**Code:** 16D0219

**The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:**  
DENTSPY Caulk
Minimally Invasive Dentistry: Current Concepts, Techniques and Materials for Maximum Efficiency

Dr. Ron Kaminer is a 1990 graduate from SUNY at Buffalo School of Dental Medicine. He maintains two practices, one in Hewlett, NY and one in Oceanside, NY.

Dr. Kaminer is an international expert in the field of dental lasers and has lectured on lasers and minimally invasive dentistry both nationally and internationally. He is the Director of the Masters of Laser training program in New York and is a clinical instructor with the International College of Laser Education. He evaluates new dental materials for the Catapult Group and sits on the advisory boards and is a clinical consultant for numerous dental manufacturers.

He has authored numerous articles on dental lasers and minimally invasive dentistry, is a frequent contributor to Mentor magazine and is an associate editor for Dental Product Shopper. He is a member of the Academy of Laser Dentistry, Academy of General Dentistry, International College of Facial Esthetic, and American Dental Association.

This program will cover current thoughts on a variety of topics related to Minimally Invasive Dentistry. We will demystify posterior esthetic dentistry, utilizing both new and tried and true materials. We will create perfect contacts—guaranteed, and deliver concepts that can all be implemented immediately in the office.

Topics to be covered include:

• Cariology: What they didn’t teach you in dental school.
• Therapeutic Fluoride: Is it really the only answer?
• Esthetic posterior restorative dentistry without sensitivity.
• The myths and the truths of new restorative materials.
• Plus a whole lot more.

Date: Wednesday, June 1, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: The Pines Manor in Edison, NJ
Tuition: $225 for Dentists
         $165 for Auxiliaries/Residents
Credits: 7 credit hours
Code: 16D0220

Rutgers School of Dental Medicine and
The American Academy of Implant Dentistry

MaxiCourse
Practical Implant Education

Ten Friday to Sunday Modules:
Beginning September 23, 2016
and ending June 4, 2017

See pages 14 and 22.
The Science of Dental Fear
Successfully Treating the Apprehensive Patient
A PARTICIPATION COURSE

Guest Speaker:
LARRY J. SANGRIK, DDS
Chardon, OH

DR. LARRY SANGRIK is a 1979 graduate of The Ohio State University College of Dentistry. He completed the intravenous sedation program at Miami Valley Hospital of Dayton, OH and the comprehensive externship at Midwest Implant Institute. Active in organized dentistry, Dr. Sangrik has long held numerous positions at the local and state levels. He also has served as a consultant to the Ohio State Dental Board on a task force concerning use of oral sedation. Having volunteered with the Chardon Fire/Rescue Department, he has personally managed most medical crises, from childbirth to open heart massage.

Since 1999 Dr. Sangrik has lectured nationally on topics including preparing for medical emergencies in the dental office, the science of dental fear, patient monitoring and nitrous oxide sedation. He has written for Dentistry Today on the topics of medical emergencies and dental fear. Currently, he is involved in a research project measuring the frequency of medical emergencies occurring in dental offices. Dr. Sangrik maintains a full-time general practice in his hometown of Chardon, Ohio with an emphasis on the treatment of apprehensive patients with IV sedation.

Date: Friday, June 3, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $225 for Dentists
$165 for Auxiliaries/Residents
Credits: 7 participation credit hours
Code: 16D0221

A brief overview of psychology’s definitions of anxiety, fear and phobia as they apply to dental patients:
• Defining common terms used in psychology.
• Understand behaviors of people experiencing fear.

Understand why different patients have different fears.
• The “three dimensional patient”:
  – Four types of dental fear: specific stimuli, loss of control, catastrophe and generalized anxiety.
  – Four types of basic personality: dominant, influential, steady and conscientious.
  – Four levels of intensity.

How can your practice effectively gather necessary information to help diagnose a patient’s dental fear and plan their treatment?:
• Gathering information from patients:
  Forms and surveys. Formal interview. Passive listening.
• What’s your personality and how does it impact your ability to communicate with a fearful patient?

Tools of the trade – 5 options to treat dental fear:
– Behavior modification.
– Nitrous oxide.
– Oral sedation with nitrous oxide.
– Moderate Anesthesia Care (MAC).
– General anesthesia.

Addressing dental fear as part of your treatment plan:
• Living with the status quo.
• Patient directed care – behavior modification.
• Dentist directed care: choosing the right pharmacological approach for the situation.

Safely and appropriately use oral sedation with nitrous oxide:

Know how to be compensated for your time and services.
This program has been designed to impart the understanding of diagnostic and treatment modalities necessary to properly treat patients who are candidates for dental implant therapy. The 300-hour interdisciplinary approach utilizes case-based learning methodology including lectures, demonstrations, interactive seminars, hands-on sessions, patient treatment, and relevant reviews of literature emphasizing evidence-based clinical approaches.

Objectives:
• Provide an intensive overview of state-of-the-art implant dentistry.
• Provide live surgical and prosthetic demonstrations on patients.
• Assess several implant systems and their application.
• Preparation for the AAID Associate Fellowship/ FellowMembership Examinations.
• Preparation for the written portion of the AAID Associate Fellowship Examination.

The MaxiCourse® Advantage
• 300+ hours of comprehensive lectures, live surgeries, demonstrations and hands-on sessions.
• Hands-on patient treatment under direct supervision. (Bring your own patients.)
• In-depth review of surgical and prosthetic protocols.
• Non-commercial course covering a wide spectrum of implant types and systems.
• Course satisfies educational requirement for Associate Fellowship in AAID.
**Persistent Post Treatment Pain**

What do I do when things go wrong?

My endodontic/implant/periodontal (even prophylaxis) procedure was perfect… why does it still hurt?

Your patient is upset. How do you explain the problem? While most clinical procedures conclude with predictable results and a satisfied patient, in small populations of patients this is not always the case.

**This course will:**

- Explain the pain system for the profession and the patient.
- Answer the question, “is chronic pain heritable?”
- Discuss post endodontic, periodontal, dental implant pain.
- Diagnostic techniques.
- Discuss how to explain when chronic persistent post-operative pain to the patient; medico legal issues.
- Pharmacological pearls.

**Faculty:**

*Department of Diagnostic Sciences*

GARY M. HEIR, DMD – Course Director
Clinical Professor

RAFAEL BENOLIEL, BDS
Professor
Associate Dean for Research

See website for additional faculty.

**Nitrous Oxide Conscious Sedation**

A Basic Hands-on Course for Dentists & Dental Team Members

This course will introduce you to the use of nitrous oxide conscious sedation to manage anxiety in patients. It is designed for the general practitioner with little background in the use of nitrous oxide. It is a basic course that presents background information and step-by-step procedures for nitrous oxide administration. Each participant will have the opportunity to administer and receive nitrous oxide under close supervision.

**Topics to be covered:**

- Planes of anesthesia and analgesia.
- Demonstration of different types of equipment.
- Demonstration of nitrous oxide administration.
- Review of clinical research.
- Participation of registrants in pairs administering nitrous oxide.
- Assisting in the administration of nitrous oxide sedation.
- Review of sedation monitoring equipment.
- Consideration of occupational hazard issues.

**Objectives:**

At the course conclusion, you will be able to:

- Describe signs and symptoms of various planes of nitrous oxide conscious sedation.
- Administer nitrous oxide conscious sedation to patients.

**Faculty:**

GLENN ROSIVACK, DMD, MS
Clinical Professor
Department of Pediatric Dentistry

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**Date:** Friday, March 11, 2016  
**Time:** 10:00 a.m. to 5:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** $175 for Dentists  
$125 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 16D0811

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**Date:** Friday, March 18, 2015  
**Time:** 9:00 a.m. to 4:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** $345 for Dentists  
$235 for Auxiliaries/Residents  
**Credits:** 7 participation credit hours  
**Code:** 16D01102  LIMITED ENROLLMENT

Register Online: cde.sdm.rutgers.edu
Management of Medical Emergencies in the Dental Office – The Team Approach

This informational and participatory course will demonstrate the optimal way to prevent and manage “Medical Emergencies” that occur in the dental office. Emphasis will be placed on development of an emergency response team consisting of the dentist (team leader) and his/her staff each of which have an assigned, designated role. You will also develop an emergency response manual for your office.

We will include a review of medical history taking, physical evaluation, and the recognition and management of medical emergencies. The “HEART” concept will be utilized: History – Evaluation – Anticipation – Recognition – Treatment.

The course will consist of a series of lectures, demonstrations, and simulated drills. In addition, the armamentarium, instrumentation, and drugs needed for a comprehensive dental office emergency kit will be discussed.

Upon completion the dentist and staff members will be able to:

• Evaluate and risk-assess his/her dental patient.
• Equip and prepare the office to manage untoward events.
• Function as a trained emergency response team.
• Establish & maintain a well-designed office emergency kit.
• Establish an office emergency response manual.
• Recognize the most common office emergencies and initiate their management.
• Utilize the equipment necessary to treat an emergency.
• Select and understand the use and pharmacology of emergency drugs.

Faculty:
Department of Oral & Maxillofacial Surgery

PAMELA ALBERTO, DMD, Clinical Associate Professor
HANI BRAIDY, DMD, Associate Professor
MAANO MILLES, DDS, Professor
GAETANO SPINNATO, DMD, MD, Clinical Professor
VINCENT ZICCARDI, DDS, MD, Professor and Chair

Update in Oral Surgery for the Office-Based General Practice

Dental practitioners will be provided with a review of commonly performed oral surgery procedures. Emphasis will be on dentoalveolar surgery, surgical extractions, biopsy techniques and minor pre-prosthetic surgery.

Through lectures and discussions participants will:

• Review patient assessment in preparation for oral surgery.
• Develop treatment protocols for common oral surgery procedures.
• Review surgical complications and their appropriate management.
• Recognize appropriate instrumentation and proper utilization of surgical instruments.
• Learn surgical techniques involved in exodontias, biopsy and minor pre-prosthetic surgery.

Topics to be covered:

• Armamentarium for basic oral surgery.
• Principles of exodontia/impacted teeth.
• Basic pre-prosthetic surgery.
• Management of odontogenic infections.
• Surgical management of oral pathologic lesions.
• Postoperative patient management.
• Management of surgical complications.

Faculty:
Department of Oral & Maxillofacial Surgery

VINCENT B. ZICCARDI, DDS, MD, FACS – Course Director
PAMELA ALBERTO, DMD, Clinical Associate Professor
SHAHID AZIZ, DMD, MD, FACS, Professor
HANI BRAIDY, DMD, Associate Professor
BARRY ZWIEG, DDS, Professor

Date: Wednesday, April 6, 2016
Time: 10:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists
$125 for Auxiliaries/Residents
Credits: 6 credit hours
Code: 16D0913
Update in Neuropathic Pain

Neuropathic pain is one of the most debilitating orofacial pain conditions that can present in a dental setting. This condition is misdiagnosed often and the patient ends up with multiple unnecessary dental procedures. We will be presenting different scenarios of neuropathic pain such as: episodic neuralgias: trigeminal, glossopharyngeal neuralgias; continuous neuropathies: painful and non-painful traumatic trigeminal neuropathies secondary to implants and endodontic treatment; and burning mouth syndrome.

Objectives:
• Learn the most common causes of non-odontogenic pains – differential diagnosis of myofascial pain, headaches, sinusitis as compared and contrasted with neuropathic pain.
• Learn clinical behavior of episodic neuropathic pain, e.g. trigeminal neuralgia and its pathogenesis and management.
• Learn clinical presentations of painful and non-painful traumatic trigeminal neuropathy, its pathogenesis and management.
• Learn about burning mouth syndrome, how to diagnose and manage and differentiate from burning mouth symptoms.

Faculty:
Department of Diagnostic Sciences
Division of Orofacial Pain

SOWMYA ANANTHAN, DMD, MSD – Course Director
Clinical Assistant Professor

JULYANA GOMES ZAGURY, DMD, MSD
Clinical Assistant Professor

JUNAD KHAN, BDS, MSD, PhD
Assistant Professor

CIBELE NASRI-HEIR, DDS, MSD
Assistant Professor

Date: Friday, April 8, 2016
Time: 10:00 a.m. to 1:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $135 for All Registrants
Credits: 3 credit hours
Code: 16D0810

Total Comfort in Dental Hygiene and Periodontal Treatment
Procedural and Post-Procedural Considerations

A number of common dental procedures, such as tooth scaling with an ultrasonic instrument, can result in severe pain. This pain may be a reason patients avoid needed dental treatment. Post-treatment tooth sensitivity may also be a distressing side effect of periodontal and hygiene procedures. This course is designed to help dentists and dental hygienists understand and manage symptoms accompanying periodontal therapy. A detailed discussion will be held on how most cases of procedural pain can be managed without using nerve blocks.

Sources of Pain in Periodontal Procedures
• Differentiating periodontal from tooth-derived pain.
• Understanding why tooth roots are sensitive.
• Identification of patient factors that may predispose to pain and sensitivity.

Management of Pain during Periodontal Procedures
• Use of topical anesthetics.
• Use of topical dentin desensitizers.

Local Anesthesia Techniques in Periodontal Pain Control
• Infiltration vs. block injections.
• Choice of anesthetic agents that allow most patients to be managed with infiltration.

Post Treatment Sensitivity
• Etiological and diagnostic factors.
• Treatment options: sensitivity home care products and professional treatments.
• Restorative and bleaching considerations when dealing with patients having sensitive teeth.
• New methods to prevent and treat post-restoration tooth sensitivity.

Faculty:
KENNETH MARKOWITZ, DDS, MSD
Associate Professor
Departments of Oral Biology and Restorative Dentistry

Date: Wednesday, April 20, 2016
Time: 9:00 a.m. to 12 noon (3 credit hours)
Location: Rutgers School of Dental Medicine
Tuition: $135 for All Registrants
Code: 16D0301
The day is dedicated to providing a thorough overview of common chronic pain complaints in the head, face and oral cavity. We will review Temporomandibular Disorders in depth to ensure understanding of the biologic, social and functional problems underlying these. Many orofacial pain syndromes are localized presentations of common primary headaches and we will examine many of the common presentations and the problems associated with their diagnoses.

At the end of the day you will be familiar with the classification of common primary headaches and criteria for diagnosis. You will be able to describe the overlap between some of these headaches and common chronic orofacial pain complaints. On completing the course you will also be updated on and cognizant of the temporomandibular disorders.

**Topics:**
- The TMJ: Disc displacements with and without pain.
- Regional muscle pain.
- Trigeminal autonomic Cephalgias.
- Migraines and facial variants.
- Trigeminal Neuralgia.
- Other orofacial Neuropathies.

**Faculty:**
**RAFAEL BENOLIEL, BDS**  
Associate Dean for Research Professor  
Department of Diagnostic Sciences

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                 | $125 for Aux./Residents |
| Credits         | 6 credit hours           |
| Code            | 16D0809                   |

Two-Implant Mandibular Overdenture  
Restoring Quality of Life, as Well as Teeth

Approximately 10% of Americans over the age of 18 are completely edentulous. A conventional maxillary denture suits the needs of most patients. However, mandibular dentures have problems with retention, stability, function and esthetics. This creates a less than ideal quality of life for these patients. A two-implant supported overdenture overcomes many of these problems and can be relatively cost effective, especially if their existing denture can be retrofitted at chairside obviating the expensive laboratory costs. The morning lecture is followed by an afternoon hands-on laboratory session consisting of restorations in mannequins.

**Topics to be covered:**
- Diagnosis and treatment planning.
- Implant placement.
- Impression techniques.
- Restorative options (bar, ball attachments, locators & magnets.)
- Retrofitting an existing denture.
- Overdenture economics.
- Complications.

**Objectives:**
- Improve quality of life of your patients.
- Increase your patient pool.
- Offer additional service in your practice.

**Faculty:**
**BARRY ZWEIG, DDS**  
Professor, Department of Oral & Maxillofacial Surgery;  
Professor, Department of Periodontics;  
and Director of the Dental Implant Center

**LOUIS A. DI PEDE, DMD, FACP**  
Assistant Professor and Director,  
Postgraduate Prosthodontics  
Department of Restorative Dentistry

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The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:  
Nobel Biocare
Oral Lesions, Orofacial Pain & Oral Care of the Medically Complex: An Update
FOR DENTISTS & ALL DENTAL TEAM MEMBERS

ORAL LESIONS COMMONLY SEEN IN DENTAL PRACTICE
When to Watch – When to Treat – When to Refer, and How to Treat

• Which lesions may be diagnosed clinically and how?
• Which lesions should be assessed immediately/referred?
• Indications and different types of biopsy techniques.
• When and how to use adjunct diagnostic procedures such as oral brush biopsy to screen red/white lesions.
• Treating commonly occurring conditions: traumatic ulcers, canker sores, fever blisters, pyogenic granulomas, ANUG, thrush, angular cheilitis, hairy tongue, symptomatic geographic tongue, xerostomia, etc.
• Role of the dentist in diagnosis and management of oral manifestations of systemic disease.
• Follow-up regimen and documentation process.

Faculty:
Department of Diagnostic Sciences
Division of Orofacial Pain
MAHNAZ FATAHZADEH, BSC, DMD, MSD, Professor
HAROLD V. COHEN, DDS, Professor
SAMUEL QUEK, DMD, MPH, Professor

MEDICALLY COMPLEX DENTAL PATIENTS ASSESS AND TREAT SAFELY

• Patient medical history – multiple diseases, multiple medications – how to sort these out for safe treatment.
• Blood studies – understand the basics for dental patient care.
• Medical emergencies – a straightforward approach.
• Pregnant and nursing patients – safe management.
• Antibiotic prophylaxis, jaw osteonecrosis, the new “blood thinners” – updates on patient management.
• Immunology and Genetics - the future of health care.

OROFACIAL PAIN: DIAGNOSIS AND MANAGEMENT

• Review basic mechanisms of acute and chronic pain.
• Diagnosis of Orofacial Pain: TMJ and Neuropathic.
• Pharmacologic management of Orofacial Pain.

Date: Wednesday, May 4, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists • $125 for Aux./Residents
Credits: 7 credit hours
Code: 16D0806

Keep up with changes in HIV oral healthcare!

FREE CLINICAL PRACTICUM IN HIV/AIDS
At the Rutgers School of Dental Medicine
– For Dentists and Dental Team Members –
NY/NJ AIDS Education & Training Program
315-477-8479 or Howard.Lavigne@health.ny.gov

CE credits attached to all practicums.
Basics of Sleep Medicine and Obstructive Sleep Apnea for Dentists

The science of sleep medicine and treatment of sleep disorders have been going through explosive advances in the past two decades. The significant morbidity and mortality associated with sleep disorders is well documented in literature. There is a growing interest among the dental profession to learn how to treat patients with sleep disordered breathing with oral appliances.

This course will help you understand the basics of sleep medicine and philosophies of treatment of sleep disorders. At the end of the course you should have an in-depth knowledge of the basics of sleep medicine, dental sleep medicine and a good understanding of when and how such a treatment modality could be incorporated into dental practice.

**Topics to be covered:**
- History of Sleep Medicine.
- Sleep Neurophysiology.
- Sleep Apnea and Sleep Breathing Disorders.
- Role of Dentists in Sleep Medicine.
- Patient Evaluation for Obstructive Sleep Apnea.
- Sleep Bruxism and Associated Sleep Disorders.
- Medical/Health Conditions Related to Sleep Disorders.
- Diagnostic Tests for Sleep Disorders.
- Appliance Treatment for Obstructive Sleep Apnea.
- Practice Management in Dental Sleep Medicine.

**Faculty:**

*Department of Diagnostic Sciences*

*Division of Orofacial Pain*

**DAVIS THOMAS, BDS, DDS, MSD, MscMed (Sleep Medicine)**

Associate Clinical Professor

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The Single Implant Supported Crown Easy & Beautiful Results!

Among the most challenging of dental restorations is that of an anterior central incisor, particularly in the circumstance when the rest of the dentition is intact and attractive.

A crown restoration, particularly implant-supported, requires an expanded perspective that includes a series of prosthodontic and surgical factors – esthetic, functional, material and soft tissue.

This course will be presented in modules that highlight the major factors important in the successful treatment of the Single Implant Supported Anterior Crown.

**Topics to be covered:**
- Anatomic position of the implant – Good, Okay, Impossible.
- The Provisional Crown – the Blueprint.
- Tooth Color – Now you see it or do you?
- Now I have it – What do I do?
  Contouring, adjustment and cementation.

**Participant Case Studies:**

Please bring study models, radiographs and pictures of any problem cases for which you would like to discuss treatment planning.

**Faculty:**

*Department of Restorative Dentistry*

**SAUL WEINER, DDS,** Assistant Professor

**HODA YOUSEF, DMD, MS,** Associate Professor

**ABHINAV WADKAR, BDS, MDS,** Assistant Professor

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**Date:** Wednesday, May 11, 2016  
**Time:** 9:00 a.m. to 4:00 p.m.  
**Location:** Rutgers School of Dental Medicine

**Tuition:**  
$175 for Dentists  
$125 for Auxiliaries/Residents  

**Credits:** 6 credit hours  
**Code:** 16D0807
Congenitally Missing Maxillary Lateral Incisors
How Do You Want To Compromise?

General dentists, prosthodontists, orthodontists, periodontists and pediatric dentists all have faced the dilemma of treating patients missing one or both maxillary lateral incisors. Teeth missing anteriorly usually poses challenges to the final esthetic results. Hence, professionals frequently face the question: “How do I want to compromise?” Since no objective answer can be definitive, many professionals wonder if a magical formula exist to resolve missing lateral incisor problems. Are the solutions currently available enough to minimize patients’ suffering? What are the contemporary proposed treatments for this condition?

This course will provide a review of the current proposed forms of treatment for cases missing one or both maxillary lateral incisors. Clinical situations will be used to illustrate the variable in the decision process of congenitally or acquired lack of maxillary lateral incisors.

Upon completion of this program you will:
• Develop knowledge of the incidence of missing maxillary lateral incisors.
• Understand the compromises of congenitally missing incisors to the whole dentition.
• Understand the extrinsic and intrinsic treatment variables.
• Learn how to recognize treatment alternatives.
• Recognize the challenges for the long term prognosis.

Faculty:
JOSE A. BOSIO, BDS, MS
Associate Professor
Department of Orthodontics

Date: Friday, May 20, 2016
Time: 9:00 a.m. to 12 noon
Location: Rutgers School of Dental Medicine
Tuition: $135 for All Registrants
Credits: 3 credit hours
Code: 16D1003

Oral Pathology Update for the General Practitioner

This course will provide dental practitioners with a review and update of oral pathology including differential diagnosis, biopsy techniques and surgical management of common oral pathological lesions.

Upon completion of this lecture, you will:
• Be able to develop a differential diagnosis for common oral pathologic lesions.
• Understand techniques for biopsy available including brush biopsy.
• Learn basic techniques of surgical management for oral pathologic lesions.

Topics to be covered:
• Differential diagnosis of common oral pathologic lesions.
• Biopsy techniques.
• Epithelial pathology.
• Vesiculo-bullous lesions.
• Odontogenic cysts and tumors.
• Vascular lesions.
• Salivary gland lesions.
• Malignant lesions of the oral cavity.

Faculty:
Department of Oral and Maxillofacial Surgery
VINCENT B. ZICCARDI, DDS, MD – Course Director
Professor and Chair
PAMELA ALBERTO, DMD, Clinical Associate Professor
SHAHID AZIZ, DMD, MD, Professor
HANI BRAIDY, DMD, Associate Professor
MAANOMILLES, DDS, Professor
TALIBNAJJAR, DDS, PhD, Professor
GAETANO SPINNATO, DMD, MD, Professor
BARRY ZWEIG, DDS, Professor

Date: Wednesday, May 25, 2016
Time: 10:00 a.m. to 5:00 p.m. (6 credit hours)
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists
$125 for Auxiliaries/Residents
Credits: 6 credit hours
Code: 16D0912
Pediatric Dentistry Made Easy for the General Practitioner

FOR DENTISTS AND DENTAL TEAM MEMBERS

This course is designed to be an update of latest information for the general practitioner treating children. We will review basic techniques of pediatric dentistry, present a summary of the latest clinical research, and illustrate step-by-step methods for various procedures.

Topics and Objectives:

You will gain a greater understanding of:

• Child Management (non-pharmacologic and pharmacologic methods).
• Pulp therapy procedures.
• Treatment of traumatized teeth.
• Use of fluoride supplements and topical fluoride.
• Space management.
• Treatment of dental emergencies in children.
• Child abuse and forensics.

This course will be a broad overview of typical areas of pediatric dentistry practice and will benefit those practitioners who treat children.

Faculty:

Department of Pediatric Dentistry

GLENN ROSIVACK, DMD, MS – Course Director
Clinical Professor
GERALD GUYZ, DDS, Assistant Professor
CHRISTOPHER V. HUGHES, DMD, PhD, Professor and Chair
MADHU MOHAN, DMD, Clinical Assistant Professor
RYAN SCALLY, DMD, Clinical Assistant Professor
NANCI TOFSKY, DDS, MS, Professor

Date: Wednesday, June 1, 2016
Time: 10:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists
$125 for Auxiliaries/Residents
Credits: 6 credit hours
Code: 16D1103
Cardiovascular Disease (CVD) in Dental Patients
The Art of Understanding the Heart
Don’t get high blood pressure when treating these patients!
• Unique properties of cardiac structure and function.
• Current medical diagnostic procedures for CVD.
• The dental patient with cardiovascular disease.
  – Understand various CVD pathologies and current medical care.
  – Patient assessment for dental treatment – their CVD status and how their medical care may impact your planning and treatment.
• Review current guidelines for endocarditis prophylaxis.

Blood Studies in General Dental Practice
You know the outside of your patients.
Do you know anything about their inside?
• Importance of acquiring blood values in order to better diagnose, manage and avoid problems during patient care.
• Review blood tests with particular relevance to general dental practice.
• Improve communication with medical personnel.

Bleeding and Clotting – Understand the Basics
Avoid that weekend call, “Doc, I am still bleeding.”
• Hemostasis – hematologic system’s response to injury – be updated on the latest science of how blood clots.
• Guidelines for assessing and managing patients on anti-platelet and anticoagulant medications – the “blood thinners.”
  – Blood studies that are necessary to avoid problems with patients who may be at risk.
  – Interpreting these blood studies to avoid complications.
  – Physician communication.
• The new “blood thinners” your patients take – what do we do now?

Faculty:
HAROLD V. COHEN, DDS – Professor
Department of Diagnostic Sciences
Division of Oral Medicine

The New Old: A Current View on Dental Care for the Aging Patient

The population is aging. Many children born today will live to be over 100 years old – and as they age, these patients will need ongoing care from dental professionals who understand and are able to address their changing needs. This course will highlight the demographics of the aging population in the 21st century and provide information allowing dentists and dental hygienists to safely and effectively provide for their care.

At the completion of this course, you will
• Understand the changing demographics of the aging adult population.
• Be able to develop dental treatment plans taking into account the role of more commonly prescribed medications and associated medical conditions.
• Recognize Alzheimer’s-type dementia in its early stages and plan ongoing dental care strategies appropriately.
• Recognize the signs of GERD in the aging population and develop coordinated approaches to care.
• Become aware of the prevalence and oral implications of alcoholism in the aging population.
• Develop strategies effective in the oral maintenance and restoration of the complex geriatric patient.

Faculty:
EVAN SPIVACK, DDS, FAGD
Professor and Director of Special Care Treatment Center
Department of Pediatric Dentistry

Date: Friday, June 10, 2016
Time: 10:00 a.m. to 1:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $135 for All Registrants
Credits: 3 credit hours
Code: 16D1104
**Your Information:**

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- [ ] Specialist

(Please Specify) ___________________________ Yr. of Graduation _______

**Please register me for the following courses:**

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**Payment Information:**

- [ ] Check or Money Order payable to: “Rutgers-CDE”

**Please charge my:**

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**4 Ways to Register**

**On-line:**

cde.sdm.rutgers.edu

**By Phone:**

- 1-866-720-1971
- 973-972-6561
  
- Monday to Friday
- 8:30 a.m. to 4:30 p.m.

**By Fax:**

1-973-972-7741

**By Mail:**

Complete & mail form to:
Rutgers School of Dental Medicine
Continuing Dental Education
110 Bergen Street, B701
Newark, NJ 07103

**For more information please contact us by:**

Phone: 973-972-6561
Email: cde@sdm.rutgers.edu

**Note:** Residents and students must include a letter from their program director verifying their student status.

Course Locations are noted with the course description. Directions are sent with the confirmation package (for registrations received at least 2 weeks prior to course). Or they may be found on-line at cde.sdm.rutgers.edu

**Special Needs:** If you require special services, facilities or dietary considerations to support your participation in our activities, please contact Sherri Wilson at 973-972-6561.

**Next NJ Dental License Renewal due October 31, 2017.**
SPONSORSHIP. These courses are sponsored by the Rutgers School of Dental Medicine (RSDM).

HOW TO REGISTER. See the registration form or the back cover for information on registering by phone, fax or mail. To register online visit our website: cde.sdm.rutgers.edu.

CREDIT. The Rutgers School of Dental Medicine (RSDM) is an approved course sponsor by the New Jersey State Board of Dentistry. Our courses, which deal with the scientific or clinical practice of dentistry, professional responsibilities, or ethical obligations of the profession, fulfill Board requirements for dentists’ license renewal. Credit hours are granted on an hour-for-hour basis, provided the course is completed as designed.

RSDM is an ADA CERP Recognized Provider; the current term of acceptance extends to 12/17. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the CE provider or to ADA CERP at www.ada.org/cerp. Rutgers is also an Academy of General Dentistry, approved national sponsor for FAGD/MAGD credit.

PARTICIPANT CREDIT VERIFICATION. All participants are required to sign-in at the start of the course and following lunch. Credit letters will be provided at the end of the day and will not be mailed. Participants arriving late (one-half hour after course begins) or who may need to leave prior to completion will be asked to sign and note their arrival/departure times. Participants should complete the self-reporting section of their credit letters. CDE will adjust the database to reflect the actual number of hours received. The participant’s transcript will reflect actual credit hours if called upon by the State Board to verify attendance.

NOTE. Dental educational institutions are obligated to disseminate new knowledge related to dental practice. In so doing, some presentations may include controversial materials or commercial references. Sponsorship of a continuing dental education course by the Rutgers School of Dental Medicine does not necessarily imply endorsement of a particular philosophy, procedure, or product by this institution.

Rutgers School of Dental Medicine reserves the right to modify course content, faculty and meeting locations; and also reserves the right to cancel a program, if necessary.

The Rutgers School of Dental Medicine is a proud member of the Association for Continuing Dental Education. Founded in 1991, the ACDE provides a forum for cooperative, collaborative and mutual support among directors of university-based CDE programs. The ACDE mission is to provide high quality programs with superior educational value to dental care professionals.

REGISTRATION CONFIRMATIONS are sent two weeks prior to the course date. Confirmation includes directions, parking information, room location, registration time, a receipt for tuition paid, etc. We encourage early registration, as this helps to avoid unnecessary course cancellations. If you plan to register late, call to ensure space is available and to confirm logistical details.

MEETING PLACES. Courses are held on and off campus, please check the catalog or online for the location. Our Campus in Newark is conveniently accessible to Route 280, the Garden State Parkway, NJ Turnpike, Route 78, Newark Penn Station and Newark Liberty Airport. Secure parking is available at all course locations. Directions are available on our Website: cde.sdm.rutgers.edu.

REGISTRATION FEE includes tuition, registration, handout materials, coffee breaks, lunch for most full-day courses, and other amenities involved in making this a pleasant learning experience.

Residents and postdoctoral students must include a letter from their program director verifying status.

CANCELLATIONS & SUBSTITUTIONS. Cancellations received up to two working days before a course are refundable, minus a $35 registration service charge (unless otherwise noted in a course outline) – or you may apply the full registration fee toward a future course within the same academic year. After that, cancellations are subject to the entire registration fee.

SPECIAL NEEDS. RSDM complies with the Americans with Disabilities Act. If you require special services, facilities or dietary considerations (vegetarian or otherwise) to support your participation in this activity, please contact Sherri Wilson at 973-972-6561.

COMFORT ZONE. Although every effort is made to have a comfortable temperature in our meeting rooms, we realize individual comfort zones vary. Please bring a jacket or light wrap for your comfort.

SUNSHINE ACT STATEMENT. In compliance with the Physicians Payment Sunshine Act, the Office of Continuing Dental Education may release participants’ names to applicable manufacturers who at times may provide an educational grant, in-kind and/or technical support for our programs.

NOTE. The registered participant grants permission to the Office of Continuing Dental Education (and its designees and agents) to utilize the participant’s image, likeness, actions and/or statements in any live or recorded audio, video, or photographic display for exhibition, publication, or reproduction made of, about, or at an activity without further authorization or compensation.

Next NJ Dental License Renewal due October 31, 2017

Forty (40) credit hours are due for each biennial license renewal period. Accepted courses shall have significant intellectual or practical content that deals primarily with matters directly related to the practice of dentistry or with the professional responsibilities or ethical obligations of licensees. Not accepted: Subjects such as estate planning, financial or investment/tax planning, personal health. For more information visit the NJ State Board of Dentistry website: njconsumeraffairs.gov/dentistry
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